

# Year 2 Home Learning: Summer 2 – Week 6

Working together to achieve success'



Hello Y2. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at [year-2@mossgate.lancs.sch.uk](mailto:year-2@mossgate.lancs.sch.uk) and I will share these on our school's FaceBook page every Thursday. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mr Andrew

## Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website [www.mossgate.lancs.sch.uk](http://www.mossgate.lancs.sch.uk) > Home Learning

## Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

## Maths

**This week we are learning about measurements.** Go to <https://whiterosemaths.com/homelearning/year-2/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 2 Home Learning – Week 6 – Year 2'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of <b>IDL Numeracy</b> ( <a href="https://idlsqgroup.com/">https://idlsqgroup.com/</a> ) and/or <b>Times Tables Rocks Stars</b> ( <a href="https://play.ttrockstars.com/auth/school">https://play.ttrockstars.com/auth/school</a> ).				
<b><u><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> and clicking on Week 9 (w/c 22<sup>nd</sup> June). The sheets required for each day have been downloaded and are accessible by following: 'Summer 2 Home Learning – Week 6 – Year 2'.</u></b>					
White Rose Maths	Lesson 1 – Measure length (cm)	Lesson 2 – Compare lengths	Lesson 3 – Four operations with length	Lesson 4 – Compare Mass	Lesson 5 – Friday Maths Challenge

## English

Focus theme: **We're Going to the Zoo!**

Enjoy all the excitement of the zoo from the comfort of your own home! Listen to some animal themed poetry before taking on the role of researchers, as you prepare your own voice-over to accompany an animal film.

<b>Mon</b>	<p>Using a dictionary or Word Hippo: <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a> explore and discuss the meaning of these words: <i>conservation, charity, extinction, zoological, inspirational</i>.</p> <p>Together, read/watch and enjoy the information on Chester Zoo here: <i>Chester Zoo – Our Zoo</i> <a href="https://www.chesterzoo.org/our-zoo/about-our-zoo/">https://www.chesterzoo.org/our-zoo/about-our-zoo/</a> Read/watch again, this time, stopping to identify and discuss the words explored earlier.</p> <p>During lockdown, Chester Zoo has been closed to visitors. Imagine you are a member of staff at the zoo and have been asked to design a poster that the zoo could use when it reopens!</p> <p>Think about what you would like to include on your poster. Here are some ideas:</p> <ul style="list-style-type: none"><li>- name of the zoo</li><li>- some of the animals the zoo is home to and how many</li><li>- how big the zoo is</li><li>- number of visitors every year</li><li>- the cost of a ticket</li><li>- comment(s) from past visitors</li><li>- lots of exaggerated language, e.g. <i>the best, the biggest, the most visited, extraordinary, amazing</i>, etc.</li></ul> <p>Use information and language from the website to help you. Colour and decorate your poster to make it as attractive as possible.</p>
<b>Tues</b>	<p>Take a look at all the animals who live at Chester Zoo: <a href="https://www.chesterzoo.org/our-zoo/animals/">https://www.chesterzoo.org/our-zoo/animals/</a></p> <p>Choose two or three (or more if you like!) animals that you would like to research. There are sixty-eight on this page to choose from!</p> <p>Click on the links and read the information on your chosen animals.</p> <p>Your task today is to create some fact files on each of your chosen animals. A fact file should contain key information and be easy for your reader to read.</p> <p>Information to include:</p> <ul style="list-style-type: none"><li><i>Animal name</i></li><li><i>Habitat</i> (where it lives)</li><li><i>Diet</i> (what it eats)</li><li><i>Endangered?</i> (Is this animal in danger of extinction?)</li><li><i>Interesting information</i></li><li><i>Amazing fact(s)</i></li></ul> <p>Colour and decorate your fact files to make them as interesting as you can for your reader. Remember to check for your spellings and punctuation too!</p>

Wed	<p>Read and enjoy these animal themed poems:  <i>Crick, Crack, Crocodile</i> by Joan Poulson:  <a href="https://childrens.poetryarchive.org/poem/crick-crack-crocodile/">https://childrens.poetryarchive.org/poem/crick-crack-crocodile/</a>  <i>Please do not feed the animals</i> by Robert Hull:  <a href="https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/">https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/</a></p> <p>Today you are going to write your own poem about the animals in the zoo. First of all, watch the clip below to help you gather some ideas. <i>Chester Zoo – Short Documentary</i>:  <a href="https://www.youtube.com/watch?v=VajlfQrjWkA&amp;t=253s">https://www.youtube.com/watch?v=VajlfQrjWkA&amp;t=253s</a></p> <p>As you watch, can you make a list of all the animals you recognise? Make sure you use a comma to separate each item on your list.</p> <p>Now go back and add some adjectives (describing words) to describe each of the animals on your list, e.g.  <i>Playful</i> hyenas,  <i>Pink</i> flamingos,  <i>Towering</i> giraffes,  <i>Muddy</i> rhinos.</p> <p>Now look at your list and see if you can extend some of your phrases. Sometimes you can do this by telling your reader what the animal is doing or by using the words <i>with</i> or <i>that</i> before adding extra information, e.g.  Playful hyenas <i>that</i> love to chase,  Pink flamingos <i>that</i> balance on one leg,  Towering giraffes <i>with</i> the longest of necks etc.</p> <p>Organise or rewrite your list so that each new line is about a different animal. Give your descriptive list the title, <i>Zoo</i>. You might also choose to conclude with the line – <i>Zoo</i>. You've now written your own Zoo list poem!</p> <p>Read your poem aloud and share with members of your household.  Send a copy to me on <a href="mailto:year-2@mossgate.lancs.sch.uk">year-2@mossgate.lancs.sch.uk</a></p>
Thurs	<p>Today you are going to become a researcher for the zoo!  Read the following and make some notes on two or all three of the animals.</p> <p><b>Jaguars</b>  <i>Nat Geo Kids Jaguars Facts</i>:  <a href="https://www.natgeokids.com/uk/discover/animals/general-animals/jaguar-facts/">https://www.natgeokids.com/uk/discover/animals/general-animals/jaguar-facts/</a></p> <p><b>Sumatran Tigers</b>  <i>London Zoo - 12 Amazing Things You Never Knew About Sumatran Tigers</i>:  <a href="https://www.zsl.org/12-amazing-things-you-never-knew-about-sumatran-tigers">https://www.zsl.org/12-amazing-things-you-never-knew-about-sumatran-tigers</a></p> <p><b>Asiatic Lions</b>  <i>Chester Zoo – Asiatic Lions</i>: <a href="https://www.chesterzoo.org/our-zoo/animals/lions/">https://www.chesterzoo.org/our-zoo/animals/lions/</a></p> <p>You can write out your notes however you like. You might want to record them on sticky notes if you have some. (Perhaps you could use different coloured sticky notes for each animal!) You might want to use bullet points. Alternatively, you might want to record your notes on a spider diagram. (The animal name is written in the centre of the paper and facts about the animal are written around the outside).</p> <p>Using your notes, talk about each of the animals to a member of your household. You are now an expert and tomorrow you are going to be put your expertise to good use!</p>

Friday

Watch and listen to these clips, narrated by David Attenborough:

*Seven Worlds, One Planet – Peril on the Prairie*: <https://www.bbc.co.uk/programmes/p07vpn27>

*Seven Worlds, One Planet -Mastering the Art of Nut Cracking*:

<https://www.bbc.co.uk/programmes/p07wc3pc>

Note how David Attenborough takes his time and sometimes pauses for several seconds to allow the viewer to watch key moments of the film.

Your task today is to write a voice-over (or narration) to read aloud over this clip about the big cats in Chester Zoo.

*Big Cats at Chester Zoo*: <https://www.youtube.com/watch?v=LYUuEn40j1E>

Using your notes from yesterday, decide what you would like to tell your audience about each of the big cats featured in the film – Jaguars, Sumatran tigers and Asiatic lions. Which key facts will interest your audience the most? Which facts will you tell first? Are there any pieces of information that might match what is happening at particular moments in the film? E.g. You might be able to talk about a tiger's diet when the film is showing the tiger eating.

You will need to watch the clip (or parts of the clip) more than once together with your notes, to decide which pieces of information to talk about when. You may choose to just write the voice-over to match one of the animals – it's up to you! See the timings below.

(Jaguars 0:16 – 5:29 mins; Sumatran tigers 5:30 – 6:22 mins; Asiatic lions 6:23 – 7:53 mins).

Write out your notes in clear sentences in the order in which you want to read them. Practise reading your voice-over sentences whilst the film clip is playing. Remember to take your time and speak as clearly as possible so your listener can understand you.

When you are ready, perform your voice-over, whilst the film clip is playing, to your household.

**Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.**

## Topic

Mon	<p><b>Online Safety</b></p> <p><b>Activity 1: Sharing pictures</b></p> <p>Watch Jessie &amp; Friends Episode 2: Sharing Pictures with your child here: <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a> . This may be a re-cap if you have completed previous #OnlineSafetyAtHome activity packs with your child.</p> <p><b>Ask your child the following questions to check their understanding:</b></p> <ul style="list-style-type: none"><li>- How did lots of people end up seeing the pictures of Tia, Jessie and Mo? [The people they sent them to shared them with other people, who shared them with even more people]</li><li>- What did Kyle say the friends should have done before sharing a picture with him in it? [they should have asked his permission]</li><li>- How did Jessie, Tia and Mo get help when they found out their pictures had been shared with other people at school? [they told their teacher]</li></ul> <p>Support your child to complete the ‘When should Jessie TAG’ activity below. TAG stands for ‘Tell A Grown-up’. After completing the activity, make sure your child knows that if they see anything online that makes them feel worried, scared or sad, they should TAG.</p> <p><b>Activity 2: Asking for permission</b></p> <p>Tell your child that before they do something that involves another person (e.g. hugging them, playing with their toy, borrowing something that belongs to them), they should always ask for permission. This means they should ask whether that person is happy for them to do it or not. Remind your child that it is always ok for someone to say ‘No’.</p> <p>For example, if you are thinking of sharing a picture or video of someone else, you should always ask permission first.</p> <p>If the answer is ‘Yes’, it is OK to do it. If the answer is ‘No’, it is not OK to do it.</p> <p>Help your child complete the ‘Asking for permission’ activity below, by drawing a line to connect each situation with the right response, or pointing to the answer on screen.</p> <p>Next, talk to your child about ways to ask for permission, using Jessie’s questions as examples e.g. Is it ok if I...?, Can I...? Do you mind if I...?.</p> <p>Try to model these sentence starters at home e.g. ‘Is it ok if I brush your hair?’ ‘Can I play with your toy?’ and encourage your child to use them.</p> <p>Ask your child to draw a picture of Jessie asking her pet dog for permission to play with him – e.g. asking Dog if she can pat him, brush his hair, ride on his back or tickle his ears! Encourage them to practice different ways to ask permission. What will Dog say? What should Jessie do?</p>
Tues	<p><b>Geography and History– Morecambe.</b></p> <p>Research Morecambe to find out why people might visit on their holidays. Find some places where people could stay and some attractions. This could include shops, pubs and restaurants, activities for children to do and events that are on at different times of the year. You could also think about the physical features that people may want to see when they visit.</p>
Wed	<p>Use this website to help: <a href="https://www.visitlancashire.com/explore/morecambe">https://www.visitlancashire.com/explore/morecambe</a></p> <p>Once you have gathered your information you are going to create an information leaflet or poster for visitors. Remember you are going to be trying to persuade them to visit because tourists bring money to the area.</p> <p>Look at the leaflet and poster examples below to help you gather some ideas. You could do your work on paper or design it on the computer.</p> <p>Remember your punctuation, especially commas if you are writing a list.</p> <p>Please share your work with us once you have finished <a href="mailto:year-2@mossgate.lancs.sch.uk">year-2@mossgate.lancs.sch.uk</a></p>
Thurs	<p>Complete an activity from the ‘Topic Tasks’ grid from the school website (Also attached below).</p>

Friday

PE – <https://primarypeplanning.com/home-pe-ks1-challenge-activities/> Follow the link and watch the video clip for the speed bounce lesson and the spotty dogs lesson - have a go at home!  
Complete each activity 3 times, can you improve your score?

## Topic Resources

### Persuasive Leaflet and Poster examples

 <p>Perhaps it's the beautiful beaches of Miami and the year-round sunshine, or of course those theme parks, but anyone who visits are captivated by Florida. This pocket of paradise is truly amazing!</p> <p><b>Orlando is like a world-class candy shop!</b> Named the theme park capital of the world, Orlando never fails to amaze with those hair-raising 'coasters of Walt Disney World and beyond. Kids step into the movies at Universal Orlando Resort™ and golf fans are bowled over by its 170+ world-class courses.</p> 	<h2>In Orlando Florida everyone believes in magic!</h2>  <p><b>This is the Kingdom and you are the Royal Family!</b></p> <p>With six Disney Parks, two exciting night-time entertainment districts, over 20 Disney Resort Hotels, a state-of-the-art sports complex and countless opportunities for dining, shopping, recreation and relaxation, it's easy to see why <i>Walt Disney World Resort</i> is the holiday of your dreams. And these dreams can come true - just like magic. <b>BOOK NOW!</b> Visit – <a href="http://www.virginholidays.co.uk">www.virginholidays.co.uk</a> for more information and family deals!</p>	 <p><b>Universal Orlando Resort™</b></p> <p>Take your holiday to the next level at Universal Orlando Resort™. With three amazing theme parks - Universal Studios Florida™, Universal's Islands of Adventure™, and Universal's Volcano Bay™ water theme park, opening 2017 - spectacular on-site hotels and more. There are days and nights of endless fun to be had for every member of the family. Book your Orlando Flex Ticket now to get the full experience...</p>  
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Indulge on our brand new, enchanting ice cream. Visit a 'wonderland' of flavours, as you work your way through seven dreamy layers of creamy perfection. From overwhelmingly chocolaty to frightfully fruity, this desert will sure be a family favourite. Order it now... before the Queen of Hearts does, or it will be 'off with your head!'

**So delicious, you'll go mad - hatter for it!**



Nicknamed the 'City of Light', Paris is an elegant and ~~time-honoured~~ city with a rich cultural history and classic spirit. Everything about the capital oozes elegance, from its world-famous landmarks and rich art history, to its fine dining and luxury fashion. Discover iconic artefacts at the ~~Musée~~ du Louvre, enjoy a picnic lunch at Luxembourg Gardens, or fall in love while looking out over the city's moonlit landscape on top of the Eiffel Tower.



## Keep calm and go to PARIS! 🇫🇷

Paris has some of the most beautiful and historical buildings and monuments in the world.



The Eiffel Tower is the most famous of all, and one of the most iconic constructions in the World. Dare to ride the lift to the top and view the city from heights of 300 metres! The Arc de ~~Triomphe~~ is at the end of the Champs Elysees (shopping district) and forms the largest roundabout in Europe. The Notre Dame Cathedral is the most visited attraction, which dates back to 1163.

**SAVE**  
up to **25%**

Visit - [www.thomascook.com](http://www.thomascook.com) for more information and book your city break today!



The Louvre Museum, which contains the famous Mona Lisa and many other works of art is the world's largest museum. Plan your day here as there are over 380,000 objects and displays including 35,000 works of art!



Once you have seen the sights and experienced the French cuisine treat yourself to some retail therapy and stroll along the Champs Elysees. Go for the sales though as the designer stores can be expensive and may only let you enter on invite basis only. During your weekend stay you must visit one of the annual fashion shows and catch a glimpse at the latest fashion trends on the catwalk.

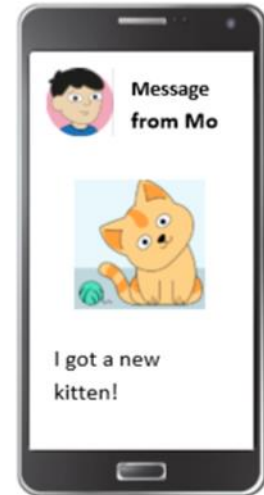
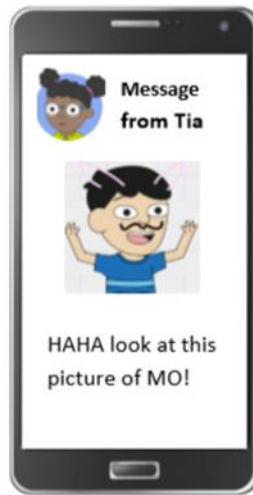
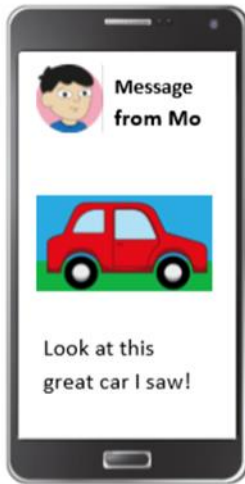
## When should Jessie TAG?



I love looking at pictures that my friends have sent! Can you help me **TELL A GROWN UP** when you see something that might make me feel worried, scared or sad?

If I should **TELL A GROWN UP**, write **TAG** in the box.

If you think it's ok, write **OK** or draw a smiley face!



Should Jessie TAG or is it ok? Write TAG or OK in each box.

WOOF!



# Asking for Permission

Connect the boxes by drawing a line from the situation to the correct response



Is it ok if I ...share the funny video of you dancing with my family?

No



Do you mind if I... share this picture of us with my family?

Yes, that's fine!



Can I...change this picture of you so you look like a toad then show my dad?

Sure! I don't mind!


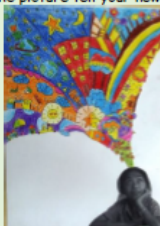

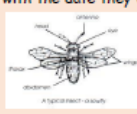








Tia has said YES  
Jessie can change the picture of her and show her dad.

Mo has said YES.  
Jessie can share the picture of them with her family.

Tia has said NO.  
She has not given her permission so Jessie should not share the video of her dancing.

It's always ok to say NO if someone asks to do something that makes you feel worried, scared or sad.

Mental Health and Well-being	Transition	Challenge
<p>Feelings - we have different feelings all of the time and that's okay. Look at the list of feelings below, do you know what they all mean? Could you pull a face to try and show that feeling? Happy, excited, sad, angry, bored, calm, upset, scared, silly, worried, shy, confused, lonely, grumpy, comfortable, shy, confident Think about how you are feeling today. Draw a picture to show those feelings, think about the colours and what they show. Try and ask yourself how you are feeling everyday. Remember it is okay to feel in different ways - we all have good days and days when we don't feel as good.</p> 	<p>Your new teacher is very much looking forward to teaching you. Draw a picture of yourself and around the picture tell your new teacher all about you. You can use pictures or words. You could include: Your favourite subjects The subjects you find challenging Your favourite hobby Which clubs you enjoy If you have any brothers and sisters What you are like in class- (confident, quiet, shy, happy) Who your best friends are</p> 	<p>Be Scientists! Bug hotels Find a space outside. Observe the minibeasts that live there. Think about where they like to live and what the conditions are like. E.g. sheltered, dark. You might want to research what type of habitat (home) minibeasts like to live in. Using natural materials build a bug hotel for the minibeasts. Over the next few days visit your bug hotel and keep a diary of the minibeasts you observe. You could draw a picture of them and label them with the date they visited.</p>   
<p>Think about if you have any worries at the moment. Draw 5 thought bubbles on a piece of paper and draw or write down your worries in the thought bubbles. You can choose if you wish to share your worries with someone, sometimes it feels better to talk about the things we are worried about and when we have, it makes us feel better.</p> 	<p>'I am amazing' cloud. Create a cloud using paper and write your name on it. Think about 5 different things that you are amazing at. It could be that you are a good listener, you are brave, you are confident. Using strips of paper write down these words and stick them to your cloud. Share this with your new teacher when you go back to school.</p> 	<p>Historians! There are many significant individuals that have impacted how we live today. Choose someone from the names below and research the significant events in their life. Create a timeline of their life-you could draw this on paper or use string and attach information to this in order. Include - when and where they were born, early life, what they did that makes them significant, later life, when they died. Queen Victoria, Christopher Columbus, Neil Armstrong, Florence Nightingale</p> 
<p><a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-to-develop-a-positive-mindset/z6gb2sg">https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-to-develop-a-positive-mindset/z6gb2sg</a> Watch the clip and think about a time when you might have thought you weren't very good at something. It might have been some of your home learning tasks. Remember it is okay when things feel tricky as long as you put all your effort in and have a go! Remember the trysaurus dinosaur you learn about in school. Design a poster to display and look at when you are doing your home learning. You could include a useful motto e.g. 'I can do anything I put my mind to.' 'I can do it.' Look at your poster next time you find something tricky.</p> 	<p>A postcard Write a postcard to your new teacher. Tell them some of the things you have been doing over the last few weeks. Tell them how you feel about coming back to school and what you are looking forward to in your new class. Remember to tell them who it is from. You could make it look just like a postcard and draw a picture or put a photograph on the front.</p> 	<p>Art Attack! Collect a range of recyclable materials from around the house (that people have finished with). Design a sculpture that you could make using the materials. Think carefully about how you will connect the pieces together securely. You could choose to make an animal, plant, object etc. Research sculptures made from recyclable materials for some ideas. Remember to be a trysaurus and thinkosaurus when completing your sculpture.</p> 