

Y2 Curriculum News – Summer 1 2023

'Working together to achieve success'



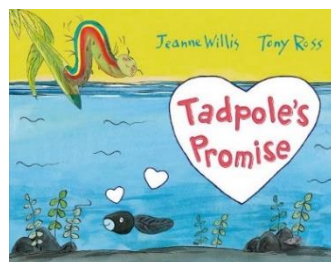
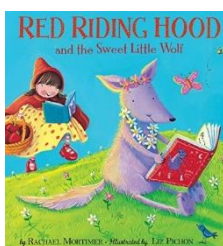
Our topic this half term is “**How can we compare Morecambe to Rio De Janeiro?**” Geography will be the main curriculum subject with purposeful links to Art and Music.

As **writers**, we will be producing a range of writing outcomes based on the text 'Made by the Moon' by Emily Hennessey. We will look at new and exciting vocabulary and use this to inform our writing. We will have a large focus on writing coherently and effectively this half-term. We will continue to ensure we are demarcating all sentences with full stops and capital letters. In the last few weeks of term, we will use our scientific knowledge to create a non-chronological report about habitats. Key Vocabulary: imbibing, enchanted, enticed, submerged, vast.



As **readers**, we will continue to work on comprehension questions using Rocket Retriever and Summarise and Sequence Shadow. We use Crimson Clue Hunter to progress our inferencing skills and use this to inform our writing. Reading fluency will focus on children reading accurately and at the correct speed. We will also be exploring how we can change the tone of our voice and pause at different punctuation.

We will be reading Made by The Moon by Emily Hennessey and a range of non-chronological information texts to support our writing outcomes in English this half term.



As **mathematicians**, we will be finding ways to find thirds or quantities and work on mental addition and subtraction strategies. For example, adding 9 or 19 to numbers by adding 10 or 20 and subtracting / adding one. This will further increase children's speed and fluency when solving calculations. We will learn some new problem-solving strategies such as creating a table and drawing a diagram. Children will learn how to use multiplication and division facts to solve problems. As statisticians, we will learn to construct and interpret our own pictograms.

As **geographers**, we will be comparing our locality to the tropical beaches and bustling city lifestyle of Rio De Janeiro. We will investigate both human and physical geography by comparing population, human and physical features. As geographers, we will use a wide range of resources to help us and develop our atlas navigating and map reading skills. Key vocabulary: coast, physical feature, human feature, key, symbols, locality, pier, tropical, equator, continent, South America, Europe



As **sports people**, we will continue to refine our fundamental skills such as underarm and overarm throwing, and kicking a ball. We will continue to work on both accuracy and distance. We will learn to be athletes, and develop our running and throwing skills as we learn what it takes to demonstrate good sportsmanship when competing. PE days this half term are Wednesday and Thursday. Key vocabulary: Overarm throw, underarm throw, strategy, teamwork, distance, stamina, speed.

As artists, we will be looking at the elements of art: shape, pattern and colour. We will be inspired by the lifestyle, culture and wildlife found in Rio De Janeiro and create bold drawings and collage to represent the vibrancy of Rio's culture. We will be inspired by the artist Matisse and learn how to adjust the shapes we create with drawings and paper to create interesting patterns. We learn how to talk about shape using artistic vocabulary such as geometric and organic. We will continue to work on our drawing skills by adjusting the pressure we use with soft pastels to adjust shades. **Key vocabulary:** geometric, organic, shade, collage, tear, layer, overlapping, outline, filled-in, bold.



As musicians, we will be exploring the musical element of duration. We will continue to use what we have learnt about rhythm and pitch to create interesting and unique musical responses inspired by Rio De Janeiro. We will be using our voices, bodies and untuned percussion instruments to perform musical phrases. **Key vocabulary:** duration, pitch, rhythm, samba, untuned percussion, timing.

As **educated citizens**, we will be learning about our value of **Courage** which links to the British values of Rule of Law, Democracy, Respect and Tolerance, Mutual Respect and Individual Liberty.



As **computer users**, we will be searching for images safely online – linked to Morecambe's past. We will copy, past, resize and crop the images to arrange them in a timeline with labels.

Home Reading: Please remember that **at least four signatures** are needed from an adult for your child to meet their weekly reading target which runs from Thursday to Thursday.

Don't forget to use the bookmark sent home to support you in listening to your child read. The videos are also available using the QR code. <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>

Please continue to support child by going through the fluency grids and words sent home.