

Our topic this half-term is called: '**How did Britain Change?**' with History leading this topic with links to English and Maths.

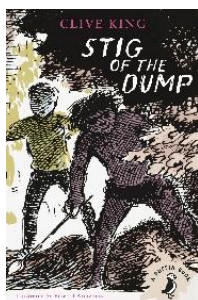


As **writers**, we will be using noun phrases, adverbs, prepositions, direct speech, compound and complex sentences to plan and write various types of text including letters, diaries, explanations, character descriptions and setting descriptions. The stimulus for our writing will be information texts about Vikings and Anglo Saxons and 'The Iron Man' by Ted Hughes.

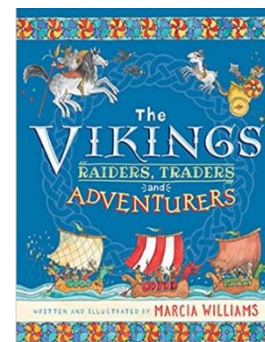
As **readers**, we will enjoy reading both fiction and non-fiction texts. We will be furthering our understanding of how to use the full range of Mossgate Reading Superheroes to read and understand a range of text types. In our guided reading sessions, we will be focussing on reading fluently making sure we pause at full stops and commas. We will be using our Rocket Retriever superhero to develop our retrieval skills to locate information to answer questions. We will continue to infer character's thoughts and feelings. We will also identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination and then use them in our writing.



Our **class novel**:



In **English** we will be reading extracts from:



As **mathematicians**, we will continue to add and subtract numbers using column methods. We will use our understanding of the inverse relationship between addition and subtraction to check the answers to our calculations. We will recall multiplication and division facts to help us solve puzzles and problems. We will be developing our understanding of fractions, focusing on finding fractions of quantities and adding fractions with the same denominator. Finally, we will study 3D shapes, identifying their properties and sorting them into Carroll and Venn diagrams.



As **historians**, we will learn about Britain's settlement by Anglo-Saxons & Scots and their struggle with the Vikings for the Kingdom of England until Edward the Confessor. We will establish a chronological understanding of when the Scots invaded from Ireland to North Britain. We will identify where the Anglo-Saxons and Vikings invaded from and why. Sources will be used to identify where the Anglo-Saxons settled and to piece together information about the Anglo-Saxon invasion to the struggle for the Kingdom of England at the time of Edward the Confessor. Finally, we will learn about Ethelred II and the religious beliefs of the Anglo Saxons and Vikings. **Key Vocabulary:** pillage, Vikings, Anglo-Saxons, dark ages, Bayeux tapestry, Danegald, tax, Sutton Hoo, aristocracy

As **educated citizens**, we will be learning about our value of **Courage**, linking this to the British values of Rule of Law, Democracy, Respect and Tolerance, Mutual Respect and Individual Liberty.





As **scientists**, we will be learning all about Forces and Magnets. We will raise questions and carry out tests to compare how some things move on different surfaces. We will investigate and learn about how magnets attract or repel each other and how magnets attract some materials and not others. We will make predictions on whether two magnets will attract or repel, depending on which poles are facing. Children will identify how these properties make magnets useful in everyday items and suggesting creative uses for different magnets.

**Key Vocabulary:** forward, backward, upwards, downwards, faster, slower, accelerate, decelerate, incline, push, pull, squeeze, attract, repel, magnetic, non-magnetic, stronger, weaker.



As **sports people**, we will be focussing on Net and Wall games. We will be consolidate throwing actions, strike the ball using our hand or small bat and develop a range of striking skills suitable for net and wall activities. We will also develop our awareness of the skills required within Outdoor Adventurous Activities, for example team building and problem solving. There will be one longer PE session instead of two again this half term but the children will still have their full amount of PE time within the week. Two sessions are being done on one day. Please remember to send your child to school in their full **PE kit** every **Wednesday**.



As **designers**, we will be learning about mechanical systems looking closely at levers and linkages. We will research existing products, complete focused practical tasks to understand how these systems work and to decide on the best joining techniques. Children will then plan, design, make and evaluate a product which has moving parts.

As **computer users**, we will be learning about privacy, security, copyright and ownership. We will understand why passwords are important, evaluate password strength and develop simple strategies for creating secure passwords. We will begin to understand how personal information is shared online and understand that we only share information with people we know and trust.



As **linguists**, we will learn the vocabulary for a range of food. We will learn how to express likes and dislikes as well as counting and the use of plural nouns.

- **Reading targets** are checked every Thursday. Children are expected to read for 20 mins per day and also will be expected to complete at least one reading quiz a week (80+%) to achieve their reading target. Remember, plenty of reading please with an adult, so support can be provided with unfamiliar vocabulary and checking for understanding. You might our reading videos useful which are on our website: <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>
- **Homework** will be sent home on Thursday and be due back on the following Wednesday. It will consist of the weekly spelling rule learnt in class with two Year 3 spellings. A times table sheet will also be sent home that is based on your child's current times table that they are learning.
- **Spellings** will continue to be sent home on a **Thursday** and tested on the following **Thursday**.
- Your child will be allocated **times tables** to learn weekly which are personalised based on their online Times Tables Rock Stars account.

#### The Early Vikings

The Vikings came from the modern Scandinavian countries of Denmark, Norway and Sweden. They travelled in boats called **longships** and first arrived in Britain around AD 787. The Vikings **raided** places such as monasteries and **pillaged** expensive items to trade. They were looking for valuable goods like gold and jewels, imported foods and other useful materials.

The Vikings also wanted to claim land and tried to take over much of Britain. They **invaded** and settled in Scotland before heading south to places such as York. By AD 878 the Vikings had settled permanently in Britain.



#### Anglo-Saxon Kings

The kings of Anglo-Saxon Britain each ruled their own **kingdom** and the people in it. They fought to defend their **kingdom** or take control of other **kingdoms**. When the Anglo-Saxons first settled in Britain, there were seven **kingdoms**, but by AD 878 there was just one **kingdom** left (Wessex) as the others had been overrun by the Vikings. Many Anglo-Saxon kings tried to resist the Vikings and fought hard to keep control of their land. King Alfred the Great was the best known Anglo-Saxon king and the first to defeat the Vikings in battle.

