

Grapheme-phoneme correspondence Teaching Sequence	Resources to support core teaching	Tricky Word Reading Teaching Sequence	Tricky Word Spelling Teaching Sequence	Key decodable texts used for Shared and/or Guided Reading (published by Oxford & Pearson)
Phase 2				
s, a, t, p	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Writing each letter – Letter Formation families Oral blending & segmenting with Blending Bob & real objects 			
i, n, m, d				
g, o, c, k	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Writing each letter – Letter Formation families Blending & Segmenting words with satpinm 	I, go		
ck, e, u, r	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Writing each letter – Letter Formation families Blending & Segmenting words with mdgo 	to, the (The)		I am (PPT)
h,b, f(ff), l (ll)	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Writing each letter – Letter Formation families Blending & Segmenting words with ckeur Writing cvc words – cvc phoneme frames 	no, into		I am a (PPT)
Phase 3				
j, v, w, x, y, z	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Writing each letter – Letter Formation families Blending & Segmenting words with hbfl Writing cvc words – cvc phoneme frames 	Revise/assess Phase 2 Tricky Words		I Can
Revise/assess all GPCs	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Blending & Segmenting words with jvwxyz Writing cvc words – cvc phoneme frames 		Spell I	
Identify children who are behind – add to Phonics Tracker				
Identify gaps in knowledge & set up fluency grids/catch up packs to meet individual needs				
qu, ch, sh, th	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Blending & Segmenting words with qu, ch, sh, th Reading Simple Sentences with qu, ch,sh, th Writing cvc words – cvc phoneme frames 	he (He), me	Spell go	Sam's Pot
ng, ai, ee, or	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Blending & Segmenting words with ng, ai, ee, or Reading Simple Sentences with ng, ai, ee, or Writing cvc words – cvc phoneme frames 	We (We), be	Spell to	Cats
igh, oa, oo(short), oo(long)	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Blending & Segmenting words with igh, oa, oo Reading Simple Sentences with igh, oa, oo Writing cvc words – cvc phoneme frames 	she (She), you (You)	Spell no	The Dog Tag
ar, ur, er, ow	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Blending & Segmenting words with ar, ur, er, ow Reading Simple Sentences with ar, ur, er, ow Writing cvc words – cvc phoneme frames 	all, was	Spell the	Mud
oi	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Blending & Segmenting words with oi Reading Simple Sentences with oi Writing cvc words – cvc phoneme frames 	They (They), my (My)	Spell into	Run, Run
Revise/assess all GPCs	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Revisit Blending & Segmenting words Revisit Reading Simple Sentences Writing cvc words – cvc phoneme frames 	are, her (Her)	Revise/assess spelling of Phase 2 Tricky Words	Bob Bug
		Revise/assess Phase 3 Tricky Words	Revise/assess spelling of Phase 2 Tricky Words	Santa got...(PPT)
Identify children who are behind – add to Phonics Tracker				
Identify gaps in knowledge & set up fluency grids/catch up packs to meet individual needs				
Consider children for Mossgate Reading Partners Intervention				
ear, air, ure	<ul style="list-style-type: none"> Jolly Phonics Songs + Visual to support Blending & Segmenting words with ear, air, ure Reading Simple Sentences with ear, air, ure 	have, so	Spell he	Dick and His Cat

	<ul style="list-style-type: none"> • Writing cvc words – cvc phoneme frames 			
Phase 4				
cvcc	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Blending & Segmenting with cvcc • Reading sentences with cvcc 	do, said	Spell me	I Will Get You
cvcc + digraphs	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Blending & Segmenting with cvcc + digraphs • Reading sentences with cvcc + digraphs 	little, out	Spell we	Run Rabbit Run
ccvc	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Blending & Segmenting with ccvc • Reading sentences with ccvc 	like, when	Spell be	The King & His Wish
ccvc + digraphs	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Blending & Segmenting with ccvc + digraphs • Reading sentences with ccvc + digraphs 	come, some	Spell she	Cook, Pot, Cook
ccvcc	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Blending & Segmenting with ccvcc • Reading sentences with ccvcc 	one	Spell you	Boxer and the Fish
ccvcc + digraphs	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Blending & Segmenting with ccvcc + digraphs • Reading sentences with ccvcc + digraphs 	what	Spell all	Right for Me
cccvc	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Blending & Segmenting with cccvc • Reading sentences with cccvc 	were	Spell was	In the Dark
cccvc	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Blending & Segmenting with cccvcc • Reading sentences with cccvcc 	there	Spell they	Barn Owls
Compound Words	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Blending & Segmenting with compound words • Reading sentences with compound words 	Sentences with Tricky Words	Spell my	Sid-Cam
			Spell are	Queen's Maid
			Spell her	Leek Hotpot
Revise/assess all GPCs/words taught so far	Revise/assess Phase 4 Words	Revise/assess Phase 4 Tricky Words	Revise/assess spelling of Phase 3 Tricky Words	Toads in the Road
Identify children who are behind – add to Phonics Tracker Identify gaps in knowledge & set up fluency grids/catch up packs to meet individual needs Consider children for Mossgate Reading Partners Intervention				
Spelling qu, ch, sh, th words/writing sentences	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Spelling words with target digraphs • Writing simple sentences including words with target digraphs & previously learned Tricky words 	oh	Spell so, do	We're Going on a Bear Hunt
Spelling ai, ee, or, igh words/writing sentences	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Spelling words with target digraphs • Writing simple sentences including words with target digraphs & previously learned Tricky words 	Mr	Spell have	Pandas
Spelling oa, oo, oo, ar words/writing sentences	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Spelling words with target digraphs • Writing simple sentences including words with target digraphs & previously learned Tricky words 	Mrs	Spell said	This Floats, That Sinks
Spelling ur, er,ow, oi words/writing sentences	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Spelling words with target digraphs • Writing simple sentences including words with target digraphs & previously learned Tricky words 	people	Spell out	Rock-Pooling
Spelling ear, air, ure words/writing sentences	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Spelling words with target trigraphs • Writing simple sentences including words with target trigraphs & previously learned Tricky words 	called	Spell little	A Bark in the Night
Spelling cvcc words	<ul style="list-style-type: none"> • Digraph recall – reading & spelling 	looked	Spell like	Silver Foil Rocket

	<ul style="list-style-type: none"> • Reading Phase 3 Nonsense Words - mixed • Spelling words with cvcc • Writing simple sentences including words with cvcc & previously learned Tricky words 			
Spelling ccvc words	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Reading Phase 3 Nonsense Words - mixed • Spelling words with ccvc • Writing simple sentences including words with ccvc & previously learned Tricky words 	asked	Spell when	Chairs in the Air
Spelling ccvcc words	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Reading Phase 3 Nonsense Words - mixed • Spelling words with ccvcc • Writing simple sentences including words with ccvcc & previously learned Tricky words 	could	Spell one	The Enormous Turnip
Spelling cccvc words	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Reading Phase 3 Nonsense Words - mixed • Spelling words with cccvc • Writing simple sentences including words with cccvc & previously learned Tricky words 	their	Spell come, some	Turnips & Beetroots
Spelling cccvcc words	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Reading Phase 3 Nonsense Words - mixed • Spelling words with cccvcc • Writing simple sentences including words with cccvcc & previously learned Tricky words 	Revise/assess Phase 5 Tricky Words	Spell what	On the Farm
Spelling Compound Words	<ul style="list-style-type: none"> • Digraph recall – reading & spelling • Reading Phase 3 Nonsense Words - mixed • Spelling Compounds words • Writing simple sentences including compound words & previously learned Tricky words 		Spell were	Be a Cress Barber
Revise/assess all GPCs/words taught so far			Spell there	Eek! A Bug
Identify children who are behind – add to Phonics Tracker Identify gaps in knowledge & set up fluency grids/catch up packs to meet individual needs Consider children for Mossgate Reading Partners Intervention				