

Grapheme-phoneme correspondence Teaching Sequence	Resources to support core teaching	Tricky Word Reading Teaching Sequence	Tricky Word Spelling Teaching Sequence	Key decodable texts used for Shared and/or Guided Reading (published by Oxford & Pearson)
Phase 4				
ccvcc + digraphs, cccvc, cccvcc	<ul style="list-style-type: none"> Powerpoint Word cards 	went, it's, from, children, just, help	that, this, then	Painting the Loft
Compound Words		said, have, like, so, do, some, come	them, with, they	
Phase 5				
ee,ea, e_e, y	<ul style="list-style-type: none"> Powerpoint Blending & Segmenting words with alternative 'ee' graphemes taught. 	were, there, little, one, when, out, what <i>here, very</i>	will, see, for,	Cooking for Mum
e, ie, ey, eo		<i>Re-visit all phase 4 tricky words</i>	now, down,	
oo, ue, ew, u_e, o, ui	<ul style="list-style-type: none"> Powerpoint Blending & Segmenting words with alternative 'ee' graphemes. 	oh, their	too, look	Carrot in a Spin
		looked, called, asked	he, she, me, be, we	
Identify children who are behind – add to Phonics Tracker Identify gaps in knowledge & set up fluency grids/catch up packs to meet individual needs				
ai, ay, a_e, eigh a, ey, ei	<ul style="list-style-type: none"> Powerpoint Blending & Segmenting words with alternative 'ai' graphemes. 	Mr, Mrs, <i>day, made, came, make</i>	was, you, all	Queen Anneena's Feast Please Do Not Sneeze
		people, could	are, my, her	
igh, ie, i_e y, i	<ul style="list-style-type: none"> Powerpoint Blending & Segmenting words with alternative 'igh' graphemes. 	<i>Time</i>	went, it's from,	Sue Kangaroo Mr Scroop's School
		<i>I'm, by</i>	children, just, help	
oa, ow, o_e, o,	<ul style="list-style-type: none"> Powerpoint Blending & Segmenting words with alternative 'oa' graphemes. 	<i>don't, old, your</i>	have, like, so,	The Snake and the Drake The Gale
oul (oa), ow, ou, ough		<i>house, about, our,</i>	do, some, come	
oi, oy	<ul style="list-style-type: none"> Powerpoint Blending & Segmenting words with alternative 'oi' graphemes 	<i>Question words: What, Who, Why, How</i>	said, were, there, little	Spike Says The Missing Crystal
Identify children who are behind – add to Phonics Tracker Identify gaps in knowledge & set up fluency grids/catch up packs to meet individual needs Consider children for Mossgate Reading Partners Intervention				
ar, a, al	<ul style="list-style-type: none"> Powerpoint Blending & Segmenting words with alternative 'ar' graphemes 	<i>friends, school</i>	one, when, out, what	Moan, Moan, Moan Rowing Boats
or, aw, au, a our, augh, ough, al		<i>saw, your</i>	oh, their, here, very	
u, oo, ou o, oul	<ul style="list-style-type: none"> Powerpoint Blending & Segmenting words with alternative 'or' graphemes 	<i>love</i>	looked, called, asked	Leroy The Upside-Down Browns
		<i>would, could, should</i>		
Identify children who are behind – add to Phonics Tracker Identify gaps in knowledge & set up fluency grids/catch up packs to meet individual needs Consider children for Mossgate Reading Partners Intervention				
ur,or, ir, er	<ul style="list-style-type: none"> Powerpoint Blending & Segmenting words with alternative 'or' graphemes 	I'll, I've	Mr, Mrs	Tara's Party

