

Grapheme-phoneme correspondence Teaching Sequence	Resources to support core teaching	Common Exception Word Reading Teaching Sequence	Common Exception Word Spelling Teaching Sequence	Key decodable texts used for Shared and/or Guided Reading (Phase 5/6 Twinkl Rhino Readers Texts + Ninja Comprehension)
Phase 5				
oy ou (cloud)	<ul style="list-style-type: none"> Twinkl Ph5 Wk2 Twinkl Ph5 Wk8 	Recap reading all prior Tricky Words & Common Exception Words	Recap spelling all prior Tricky Words & Common Exception Words	Goldilocks and the Three Bears
ch (school) ir	<ul style="list-style-type: none"> Twinkl Ph5 Wk10 Twinkl Ph5 Wk11 			
aw/au ore	<ul style="list-style-type: none"> Twinkl Ph5 Wk15 Twinkl Ph5 Wk29 			
wh (when, who)	<ul style="list-style-type: none"> Twinkl Ph5 Wk17 			
soft c and soft g	<ul style="list-style-type: none"> Twinkl Ph5 Wk18 			
ea (bread) ph	<ul style="list-style-type: none"> Twinkl Ph5 Wk20 Twinkl Ph5 Wk19 	other, does		Three-legged race Not Now Bella! (Grammarsaurus) At the bottom of the garden – twinkl (poetry)
+ Phase 5 Alternatives – 3 lessons over 3 week period on same sound (once a week) Use: Ph6 Wk 1 - 'y' saying /igh/ & alternatives + Locate within Phase 5 which are for the alternatives originally looked at in Y1 Summer 2. Deliver in Autumn & Spring 1 then assess in order to plan Spring 2 onwards.				Anti-Bullying
Identify children who are behind – add to Phonics Tracker Identify gaps in knowledge & set up fluency grids/catch up packs to meet individual needs Consider children for Mossgate Reading Partners Intervention / Spelling Intervention				
Phase 5/6				
tch unspoken e (house)	<ul style="list-style-type: none"> Twinkl Ph5 Wk25 Twinkl Ph5 Wk28 	door, floor	other, does	When The Teacher Quit
ear / are	<ul style="list-style-type: none"> Twinkl Ph5 Wk27 	bought, favourite	door, floor	An Extract from Rumpelstiltskin
'dge' and 'ge' saying /j/	<ul style="list-style-type: none"> Twinkl Ph6 Wk 2 	autumn, gone	bought, favourite	An Extract from Rumpelstiltskin
Adding –es to words ending in 'y'	<ul style="list-style-type: none"> Twinkl Ph6 Wk 3 	know, colour	autumn, gone	The Great Fire of London (fiction)
'gn' saying /n/ 'kn' saying /n/	<ul style="list-style-type: none"> Twinkl Ph6 Wk 4 Twinkl Ph6 Wk 5 	talk, two	know, colour	London is Burning (grammarsaurus)
Adding –ing and –ed to words ending in 'y'	<ul style="list-style-type: none"> Twinkl Ph6 Wk 6 	four, eight	talk, two	The Great Fire of London (non-fiction)
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Phase 6				
'wr' saying /r/	<ul style="list-style-type: none"> Twinkl Ph6 Wk 7 	world, work	four, eight	The Great Fire of London (non-fiction)
'le' saying /l/	<ul style="list-style-type: none"> Twinkl Ph6 Wk 8 	poor, great	world, work	The Time of the Lion
'el' saying /l/	<ul style="list-style-type: none"> Twinkl Ph6 Wk 9 	break, steak	poor, great	
'al' and 'il' saying /l/	<ul style="list-style-type: none"> Twinkl Ph6 Wk 10 	busy, clothes	break, steak	Materials
Adding –er and –est to words ending in 'y'	<ul style="list-style-type: none"> Twinkl Ph6 Wk 11 	whole, listen	busy, clothes	
Adding –ed and –er to words ending in e	<ul style="list-style-type: none"> Twinkl Ph6 Wk 12 	build, earth	whole, listen	The Enormous Turnip
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'eer' saying /ear/	• Twinkl Ph6 Wk 13	delicious, fruit	build, earth	Pets in our Homes
'ture' saying /cher/	• Twinkl Ph6 Wk 14	learn, search	delicious, fruit	Days Fly By
Adding –est and –y to words ending in e	• Twinkl Ph6 Wk 15	famous, shoe	learn, search	Planting Seeds
'mb' saying /m/	• Twinkl Ph6 Wk 16	pretty, neighbour	famous, shoe	
'al' saying /or/	• Twinkl Ph6 Wk 17	England, tongue	pretty, neighbour	How Plants Grow
Adding –ing and –ed to CVC and CCVC words	• Twinkl Ph6 Wk 18	group, country	England, tongue	

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'o' saying /u/	• Twinkl Ph6 Wk 19	special, enough	group, country	Frogs
Adding –er, –est and –y to CVCC and CVC words	• Twinkl Ph6 Wk 21	aunt, father	special, enough	Should I blame my brother?
Contractions	• Twinkl Ph6 Wk 22	prove, improve	aunt, father	The Dancing Mimis
'war' saying /wor/ and 'wor' saying /wur/	• Twinkl Ph6 Wk 23	hour, move	prove, improve	Visitors From The Sky
Adding suffixes –ment and –ness to words	• Twinkl Ph6 Wk 24	sure, sugar	hour, move	Lost Kite
's' saying /zh/	• Twinkl Ph6 Wk 25	half, quarter	sure, sugar	

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wa saying /wo/, qua saying /quo/	• Twinkl Ph6 Wk 26	touch, straight	half, quarter	The Seaside Holiday of the Past
'tion' saying /shun/	• Twinkl Ph6 Wk 27	caught, daughter	touch, straight	
Adding the suffixes –ful, –less and –ly to words	• Twinkl Ph6 Wk 28	journey, area	caught, daughter	Safari
Homophones & near homophones	• Twinkl Ph6 Wk 29 & No Nonsense Spelling	heard, early	journey, area	Toys: Past and Present
Adding the prefix dis–	• Twinkl Ph6 Wk 30	heart, dangerous	heard, early	The Emergency Services
se (z – please) st (listen) sc (scissors) y (pyramid) s/ c (sugar, ocean) ti (sh) (station)	• No Nonsense Spelling		heart, dangerous	Survival: food, air and water

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