

Our topic this half-term is called: **'What was life like in Pre-historic Britain?'** with History, Music, Art and Science leading with lots of cross-curricular links to English and Maths. Computing, French and PE will be taught separately.



As **writers**, we will continue to create a range of sentences including complex sentences in our writing which will be based on life in the Stone Age. We will be using our class novel 'Stig of the Dump' to write our own short story focusing on prepositions and noun phrases. Towards the end of half term, the children will be using their knowledge of Pre-historic Britain to write a non-fiction text.

As **readers**, we will summarise the main events in a story and in non-fiction paragraphs, using our superhero 'Summarise and Sequence Shadow' to help. Using evidence from the text, we will also continue to use 'Phantom Predictor' to make predictions. We will also collect words and phrases from the texts, to generate a vocabulary bank, from which we will choose words to use in our own writing. Our texts will include; A Mammoth Mistake, Changes in Britain from Stone Age to Iron Age and Stig of the Dump.



As **mathematicians**, we will develop our knowledge of place value to round numbers and add and subtract 10s and 1s. In multiplication we will focus on our 8 times table as well as multiplying by multiples of 10. The children will continue to use the grid method to multiply larger numbers. We will be solving problems involving volume, capacity and mass. To finish the half term we will continue our learning on position and direction.

As **scientists**, we will be learning about fossils and rocks. We will compare and group together different kinds of rocks based on their appearance and simple physical properties whilst on a rock hunt. We will also learn that soils are made from rocks and organic matter and in simple terms, learn about how fossils are formed. We will work scientifically by observing rocks, exploring how they change, classifying rocks and researching living things whose fossils have been found in rocks.



As **artists**, we will use different media to draw fossils using a range of lines. We will also explore mixing colours using paints to create colours that compliment and contrast one another. The children will then be learning how people from Prehistoric Britain would have made their own bowls to drink and eat from. We will have an artist to visit us and the children will have a go at designing and crafting their own clay bowls.

As **musicians**, we will be learning how to read and write notation with paired quavers, crochet rests and crotchets. We will continue to explore different dimensions of music including timbre, pulse, rhythm, tempo and dynamics. Using what we have learnt, we will create a piece of music to link to our historical timeline of Pre-historic Britain.



As **sports people**, we will explore passing a ball using swing pass, moving into a space and performing a feint when passing to outwit a defender in rugby. We will be learning how to sequence movements and travel in Dance. Please see School Spider for PE days as a number of classes are having coaches in this half term.

As **computer users**, we will be continuing to code using Espresso Coding on a Thursday afternoon with Mr Smith. We will be using conditional events to execute code 'if' or 'when' a certain condition is met. Throughout their learning, children will use logical reasoning to predict outputs and to detect and correct errors in their code (debug).



As **linguists** we will learn to understand and follow instructions; name parts of the body; identify colours; and name items of clothing. We will also continue to recap on our learning from the autumn term including greetings, simple questions and responses as well as counting to ten.

As **educated citizens**, we will be learning about our value of **Courtesy**. We will explore how being courteous helps children develop friendships and gain one another's respect. Children will also be introduced to basic **first aid** skills and this half term will learn how to check for dangers, checking if responsive and checking airways for breathing before calling for help. They will also learn about the recovery position, head injuries and bleeding.



Key Vocabulary: chronology, archaeologist, fossil, flint, harpoon, hunting, mammoth, prehistory

Homework: Homework will continue to be handed out every Thursday and is due back on the following Wednesday. We will have key times tables to learn weekly, which are personalised based on Times Tables Rocks Stars (TTRS). Reading targets will continue to be checked weekly and this will also be done on a Thursday. Children will be expected to complete at least one quiz a week to achieve their target. Remember, plenty of reading please with an adult so they can support with unfamiliar vocabulary and checking for understanding; please use the Year 3 – Home Reading video if required.

To help support your child with their fluency when reading please take a few minutes to watch this useful video, which will provide you with some hints and tips: [Reading Fluency](#)

Thank you for your continued support. The Holly Class Team.