

Our topic this half-term is called, '**How did Britain change during WW2?**' with History and Art leading. We will also be learning in PSHEC, Religious Education and French.

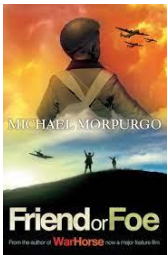


As **writers**, we will be planning and writing, our own historical novel and diary using 'The Book Thief' by Markus Zusak as a stimulus. We will focus on the skills required to create imagery and how to develop character through speech and action. We will also use this text to create a diary entry focusing on paragraphing and varying our sentence types. In addition to this, we will be researching, using various sources of information, what the Battle of Britain was and why it was an important turning point within the war. We will then use the information gathered to create an explanation text using: a planning skeleton, adverbials for time, conjunctions and subject-specific words and phrases.

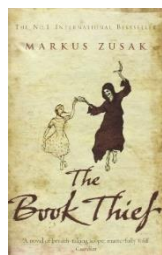
As **readers**, we will continue to work on developing our reading fluency and comprehension. We will focus on how to explain the meaning of words (Dark Decoder and Word Wolf) using the context of a text, how to use punctuation to determine intonation and expression when reading aloud and how to summarise the main point from one or more paragraphs. We will also look at strategies for writing responses to questions related to inference (Crimson Clue Hunter), digging deep into how to infer a character's thoughts, feelings and motives based on their actions within a narrative. Finally, we will be looking at how to predict what might happen within a narrative from what has been stated and implied using PEE (Point Evidence and Explain) to record answers.



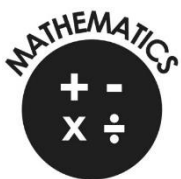
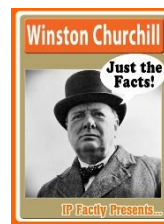
Class novel



In English we will be reading



In whole class reading we will be reading



As **mathematicians**, we will be developing our understanding of algebra looking at how to find rules, form expressions and find values. We will be learning methods for converting between metric measures and investigating their relationship with imperial measures. Children will also learn about perimeter, area and use these taught strategies to solve word problems. Finally, we will begin to look at ratio, learning how to calculate a ratio and the relationship between ratio and fractions.

As **sports people**, we will be learning the key skills needed within gymnastics and how to play Tag Rugby. During Tag Rugby, we will be taking part in attack v defence scenarios developing our tactics for both defending and attacking. Please see School Spider for PE days, as a number of classes are having coaches in this half term.



As **historians**, we will be evaluating the reliability and usefulness of sources in relation to a wide range of themes: How did WW2 begin, evacuation, rationing, the role of women and the holocaust; children will discuss and debate these historical issues, constructing informed responses involving thoughtful selection of relevant historical information.

As **educated citizens**, we will be learning about our value of **Courtesy**. We will explore how being courteous helps children develop friendships and gain one another's respect.



As **artists**, we will be using the artwork of artists Michael Foreman and Henry Moore as a stimuli. We will use Henry Moore's drawings to look at how different tones can create variations in mood and feelings. Then we will use Michael Foreman's artwork to create our own paintings of a WW2 scene. At each stage, children will learn how to justify their choices and analyse their own work.



As **theologians** with Mrs Taylor on a Tuesday afternoon, we will be learning about Christianity and in particular investigating the question: Why do Christians believe Good Friday is 'good'? As part of this, we will retell the events leading up to and including the death of Jesus and explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life. We will learn about why Christian individuals and communities celebrate the events of Holy Week, using religious vocabulary to describe and explain the Eucharist and its importance.

As **linguists** with Mrs Boswell, we will expand our vocabulary and consolidate our understanding of descriptive language, including subjective descriptions. We will learn: how French adjectives must 'agree' with the noun they describe, in relation to both number and gender; to recognise rhyming sounds; to introduce family members; to say what sort of home they live in and name items inside; and to give a simple opinion about an animal or object.



Key Vocabulary: WW2, Battle of Britain, invasion, territory, holocaust, rationing, evacuation, propaganda, imagery, impression, metric, imperial, conversion, ratio, algebra, formula, equation, substitution, tactile, cyberbullying, unsecure.

Y6 Key Words: aggressive, appreciate, conscience, conscious, desperate, government, existence, explanation, lightning, occupy, prejudice, sacrifice, soldier, symbol, and vehicle.

Homework: Spellings are handed out every Friday and tested weekly on the following Friday. Math's homework will include six arithmetic questions plus times tables but only if your child has particular times tables they need to learn. Remember, plenty of reading please with an adult, so you can support with unfamiliar vocabulary and checking for understanding; please use the Year 6– Home Reading video if required.

To help support your child with their fluency when reading please take a few minutes to watch this useful video, which will provide you with some hints and tips: [Reading Fluency](#)

Thank you for your continued support. The Oak Class Team.