

Our topic this half-term is called: **'What is special about the Lake District?'** with Geography and Writing being our lead subjects.

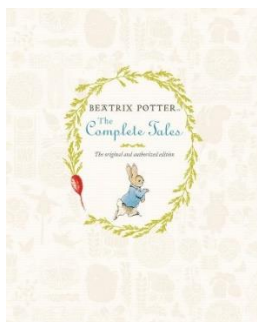


As **writers**, we will be using noun phrases, adverbs, prepositions and compound & complex sentences to plan and write a range of text types including; fables such as The Tortoise and the Hare. The stimulus for our writing to inform will be information texts linked to our geography knowledge we acquire about the Lake District.

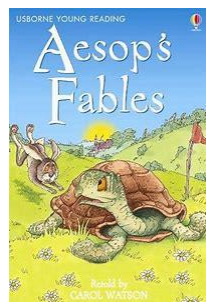
As **readers**, we will be furthering our understanding of how to use the full range of Mossgate Reading Superheroes to read and understand a range of text types. We will be using retrieval skills (Rocket Retriever) to locate information to answer questions. We will continue to infer character's thoughts and feelings (Crimson Clue Hunter). We will also identify, discuss and collect star words and phrases which capture the reader's interest and imagination and then use them in our writing.



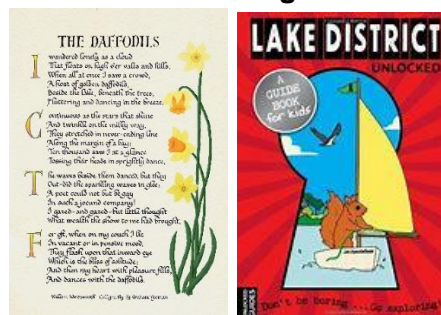
### Class novel



### In English we will be reading



### In whole class reading we will be reading



As **mathematicians**, we will continue to add and subtract numbers using the column method through our learning in statistics. We will use our understanding of the inverse relationship between addition and subtraction to check the answers to our calculations. We will be developing our understanding of fractions, focusing on recognising fractions, counting in fractions and finding fractions of quantities. Finally, we will study 2D shapes, identifying their properties including angles, perpendicular and parallel lines and how to draw shapes on coordinate grids.



As **Geographers** we will be looking where is the Lake District located and the physical geography of the Lake District such as the climate, vegetation, rivers and lakes and the mountains. We will also be looking into the human geography of the Lake District and finding out about settlement types, mining and quarrying, tourism and the energy and water supplies there.

As **linguists**, we will learn to name colours; name items of clothing; ask and answer questions using topic vocabulary; read and write simple words; and know that un/une relate to masculine and feminine nouns. We will continue to use the vocabulary that we have already learnt including greetings, introducing ourselves, body parts and classroom instructions.





As **sports people**, we will be learning how to play tag and target games. We will be exploring how to run for short and long distance and improving our jumping and throwing skills. We will also be taught judo by an expert every Tuesday morning. Children will need their outside PE kits (shorts, t-shirts and trainers) every **Tuesday** and **Friday**.

As **educated citizens**, we will be learning about our value of **Honesty**. We will explore how being honest helps children develop friendships and gain one another's respect. We will also be using Honesty within our PE sessions when keeping our own score in a game.



As **theologists**, we will be answering the question: Why is the prophet Muhammad an example for Muslims? We will start by identifying the characteristics of a good role model and how these people can have an impact on society. Next, we will learn about how Muslims follow Islamic beliefs and values through the teachings of the Prophet Muhammad. This will lead us onto learning about the practice of Zakat.

**Y3 Key Words:** glacier, climate, vegetation, length, popular, circle, forward(s), potatoes, fruit, answer, describe, notice, quarter and question.

**RE Key Words:** Prophet Muhammad, qualities, wisdom, guidance, Zakat, Pillars of Islam, charity, aspirations, role model

**Home Reading:** Reading targets are monitored every **Thursday**. Children are expected to complete at least one reading quiz a week and achieve a score of 80+% to achieve their reading target. Remember, plenty of reading please with an adult so support can be provided with unfamiliar vocabulary and checking for understanding. You might find our reading videos useful which are on our website:

<http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>

A reminder that homework for spellings and timetables are no longer being set because we want to prioritise time at home for home reading. Children can choose to practise spellings and times tables at home if they wish using the key words listed above and their online Times Table Rockstars account.

Thank you for your support. Mrs Wannop, Miss Frankland and the Y3 team.