

Our Graduated Response – The Mossgate Continuum

'Working together to achieve success'



Level 1

Universal Support

The majority of the school pupils will be on the Level 1 continuum. The child is working at age related expectations, above them or just below them. The children make progress through 'Quality First Teaching' that is planned and delivered by the class teacher.

Some children may have some additional support e.g. interventions/ extra reading/ medical / attendance support but they are making progress.

Level 2

The child requires special educational provision that is different from or additional to that normally available to pupils of the same age.

At this point, the child will be placed on the school's **SEND Register** and a **Level 2+ Action Plan** will be written by school staff, alongside parents and the child.

For some children, we will access support and advice from other professionals including Speech and Language Therapists, Occupational Therapists, Physiotherapists and Specialist Teachers. Their advice will be used to inform the **Level + Action Plan**.

Most children who have SEND, have their needs met through this level which is known as **SEN Support**.

Level 3

If the child does not make adequate progress, despite appropriate support, we will seek the specialist advice of an Educational Psychologist.

When the child is seen by an Educational Psychologist, a **SEN Support Plan** will be written by the school, alongside the child and parents, using the information from the Educational Psychologist's Report. The SEN Support Plan will identify longer term outcomes and will be used to inform the **Level 2+ Action Plan**.

If there continues to be concerns about the progress of a child or the complexity of their needs, a request will be made for an **assessment by the Local Authority** to identify whether the child needs an **Education, Health and Care Plan**.

Level 4

A child will be placed at **Level 4** if the Local Authority agree to issue an **Education, Health and Care Plan**.

This plan is for children and young people aged up to 25 years who need more support than is available through SEN Support.

Education, Health and Care Plans identify educational, health and social needs and set out the additional support needed to meet those needs.

Ongoing - Assess, Plan, Do, Review