

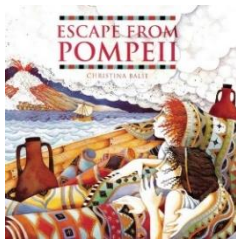
Our topic this half-term is called: **'How did Britain Change from the Roman Period to the Dark Ages?'** with History and Geography leading this topic with links to English and Maths.

As **readers**, we will enjoy reading both fiction and non-fiction texts. Our first text will be 'Escape from Pompeii' by Christina Balit. This story is based on a true historical event that occurred during the Roman era, so it is a perfect text to kick start our exciting topic. This half term, we will continue to be 'Rocket Retrievers' and use our retrieval skills to locate information from the text to answer questions and to justify our thoughts and opinions. For the second part of this half term, we will navigate a range of non-fiction texts, in print and on screen, to record information and key facts about the Roman Empire and its impact on Britain.

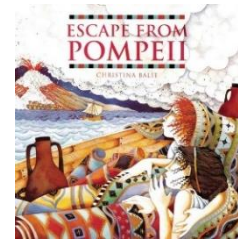
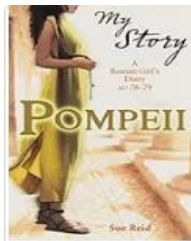


As **writers**, we will use prepositions, noun phrases and adverbs to plan and write setting descriptions based on the book 'Escape from Pompeii'. We will continue to secure our understanding of coordinating and subordinating conjunctions and sentence structures to write compound and complex sentences. We will use the features of non-chronological reports, including using headings, subheadings and paragraphs, to create information texts about the Romans.

Our **class novels** are:



In **English** we will be reading extracts from:



As **mathematicians**, we will continue our learning of fractions by comparing, finding equivalent fractions and adding and subtracting fractions. Using addition and subtraction facts, we will use appropriate strategies to add and subtract numbers that bridge through 10 and develop formal written methods to add and subtract numbers with up to three digits. We will use and apply our number knowledge to solve more complex problems. We will continue our learning on 2D shape, learning about angles, perpendicular and parallel lines and have a go at drawing 2D shapes. Finally, we will be practicing telling the time to the nearest minute and begin to solve problems involving time.



As **scientists**, we will also be learning all about Plants. We will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth and explore the part that flowers play in the life cycle of flowering plants. Children will work scientifically by comparing the effect of different factors on plant growth, for example the amount of light, observing the different stages of plant cycles over a period of time and by observing how water is transported in plants. **Key Vocabulary:** roots, stem, trunk, leaves, blossom, seed and flowers



**PE**



As **sports people**, we will learn to throw for distance using three different throws. We will perform five different jumps, explore different running techniques and learn to pass a baton successfully in a race. In striking and fielding games, children will continue to develop throwing and catching skills and develop techniques to strike a ball. We will use and evaluate simple tactics within a game. There will be two PE sessions per week. Please remember to send your child to school in their full **PE kit** every **Tuesday** and **Wednesday**.

As **geographers**, we will use maps and atlases to locate countries and major cities within Europe. We will revisit the countries and cities of the United Kingdom and use this to identify where the Celt tribes lived and where the Romans settled. We will also explore how the Roman Empire spread throughout the Mediterranean. **Key Vocabulary:** county, region, country



As **historians**, we will learn about the Roman Empire and its impact on Britain. We will find out about how the Roman Empire began and use historical terminology to describe and order the events that occurred leading up to and during the invasion by the Romans of Britain. We will find out about a significant individual from Roman Britain and discover why they are still remembered today. The children will learn how historians find out about the past through a range of sources. We will discuss their reliability and use questioning to make claims about what happened during this time. **Key Vocabulary:** Romans, Invasion, Celts, Emperor, Iceni, tribe, legion, Roman Empire, rebellion, citizen.



As **educated citizens**, we will be learning about our Mossgate value of **responsibility** which links to our values of honesty and respect. As you would expect, children are encouraged to be responsible when changing books, going to the toilets and on the playground.

As **computer users**, we will use selection (conditional events) in our code which is executed when certain conditions are met during our weekly computing lessons with Mr Smith. For example, we can write code which will only execute if one object hits another, or if the object is touching a certain colour. We will design, write and debug programs, and use logical reasoning to explain how some simple algorithms work.



**Home Reading:** We no longer set homework with the priority being home reading. Children are expected to complete at least one reading quiz a week and achieve a score of 80+% to achieve their reading target. Reading targets are monitored every Thursday. Remember, plenty of reading please with an adult so support can be provided with unfamiliar vocabulary and checking for understanding. You might find our reading videos useful which are on our website: <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>

A reminder that homework for spellings and timetables are no longer being set because we want to prioritise time at home for home reading. Children can choose to practise spellings and times tables at home if they wish.

Thank you for your continued support.  
The Year 3 Holly team