

# Y6 Oak Class Curriculum News – Summer 1 2024

*'Working together to achieve success'*



Our topics this half-term are called: **'What are the links between money and jobs?'** and **'How do we adapt to our new surroundings?'** with PSHEC and Art being the lead subjects.



As **writers**, we will be planning and writing a range of fiction and non-fiction pieces of writing including a diary, short letter and newspaper report. We will be using the full range of punctuation for a range of purposes and look to further our understanding of how to use both formal and informal language.

As **readers**, we will be furthering our understanding of how to use the full range of Mossgate Reading Superheroes to retrieve answers from a range of text types. We will use previous SAT reading texts to ensure that we are reading challenging texts. This will provide us with the opportunity to demonstrate our understanding of how to use our Mossgate Reading Superheroes. We will also refine our ability to **explain** how evidence backs up points we make when using **'Point, Evidence and Explanation'**.



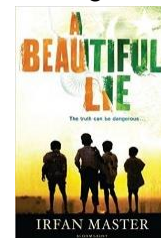
Our **class novel** is



In **English** we will be reading



In **guided reading** we will be reading



As **mathematicians**, we will be developing our understanding of statistics, looking at how to interpret information from both line graphs and pie charts. We will also answer word problems and reason using both line graphs and pie charts. We will also re-visit number and place value, addition and subtraction plus multiplication and division, fractions, decimals and percentages.

As **educated citizens**, we will learn about money and work. We will learn about how money has a different value in different countries, performing simple calculations based on current exchange rates. We will also learn about what affects our choices about money and our feelings. Independently, we will then apply all of this learning to complete tasks in a virtual world. Also, we will be learning about our value of **Responsibility**. We will explore how being responsible helps children develop into trusted and honest citizens.



**Key Vocabulary:** currency, exchange, salary, tax, deduction and formulae



As **artists**, we will combine the skills we have learned over our time at primary school to complete a self-initiated Art Project incorporating 2 skills such as Drawing & Sculpture or Painting & Collage. The children will take inspiration from the artists, designers and crafts people that they have learned about over the last seven years.

As **sports people**, we will be learning how to develop our striking and fielding skills through the sport of rounders. We will be learning how to field, throw, catch, bowl and strike a rounders ball. During this unit we will work on trying to develop our accuracy and consistency. We will also develop our Tri-Golf skills learning about quarter swings, half swings, full swings and the impact they have on the golf ball. We will work on our hand-eye coordination, timing and accuracy.



As **scientists**, we will be learning all about 'Living Things and Their Habitats', developing our ability to classify living things into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will give reasons for classifying plants and animals based on specific characteristics. **Key Vocabulary:** adaptation, genetics, classify, Linnaean, species, micro-organism.



As **theologists**, we will be answering the question: **What is Hajj and why is it important to Muslims?** We will be analysing the five pillars of Islam focussing on the Hajj . We will be describing the rituals and practices involved in the Hajj and looking at its importance to Muslims.

As **linguists**, we will learn new vocabulary linked to the topic of 'School Life'. This vocabulary will include objects, subjects and prepositional language. We will answer questions linked to this topic both orally and in writing. We will learn how to use the pronouns 'il' and 'elle' to replace a person's name.



**Y6 Key Words:** appreciate, category, convenience, criticise, desperate, develop, environment, existence, explanation, familiar, hindrance, identity, individual, physical, recognise and system.

**Home Reading:** We no longer set homework with the priority being home reading. Children are expected to complete at least one reading quiz a week and achieve a score of 80+% to achieve their reading target. Reading targets are monitored every Thursday. Remember, plenty of reading please with an adult so support can be provided with unfamiliar vocabulary and checking for understanding. You might find our reading videos useful which are on our website: <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>

A reminder that homework for spellings and timetables are no longer being set because we want to prioritise time at home for home reading. Children can choose to practise spellings and times tables at home if they wish.

Thank you for your continued support.  
The Year 6 Oak team