

“Everyone receives a **warm welcome** at Mossgate Primary School.”

Highlights from our Ofsted 2024 Inspection Report

“Pupils **thrive** in the school’s **calm** and **nurturing** environment. They arrive each morning **happy** and **eager** to learn. Pupils know that **staff care** about them. This helps pupils to **feel safe** in school.”

“The **curriculum** has been **carefully designed** to enable pupils, including those with SEND, to become **successful learners**. Subject content is ordered carefully from the early years to Year 6.”

“Children in the early years enjoy trying new activities alongside their friends. They **blossom** in the **inspiring surroundings** that staff have created.”

“Pupils with **SEND** **achieve well**. The school ensures that they identify pupils’ additional needs early. Pupils with SEND are supported well by **skilled staff**. They access all that the school has to offer, including clubs and after-school activities.”

“Pupils are **polite** and **well mannered**. They treat each other with **kindness** and **respect**. Pupils know what makes a **good friend** and how to use the internet safely.”



“Pupils **work hard** and focus on their learning. This helps them to **achieve their best**. They **strive** to live up to the school’s **high expectations** for their **academic achievement**.”

“Pupils’ **personal development is fostered well**. Pupils learn about other faiths and cultures. They talked enthusiastically about the **many sporting activities** that are on offer.”

“In the early years, children quickly learn the sounds that letters represent. This helps them to read unfamiliar words. The **phonics** programme is **taught consistently well** from the Reception class through to the end of key stage 1. Pupils become **confident, fluent readers**.”

“A **love of reading permeates the school**. Pupils enjoy selecting books by their favourite authors from the **well-resourced library**. They also **enjoy listening** to the novels that their teachers read to them.”

“**Thoughtfully designed activities** give pupils the opportunity to practise what they are learning. This helps pupils to build a **secure body of knowledge** over time.”

“Pupils talked eagerly about the **many opportunities** that the school provides. Pupils particularly enjoy the opportunities to learn **outside of the classroom** during residential trips. Visits to the local university **expand pupils’ horizons for the future**.”

“Pupils **enjoy visits** to art galleries and places of historical interest. They especially enjoy taking part in charity events organised by the school’s pupil parliament.”

“Governors are **proud** to be part of this **thriving school**. They are well informed about the work of the school.”

“Older pupils **proudly** take on additional **responsibilities**, for example, as play leaders, organising games for younger pupils at lunchtimes.”

‘Working together to achieve success’