

Y1 Maple Class Curriculum News – Autumn 2 2024

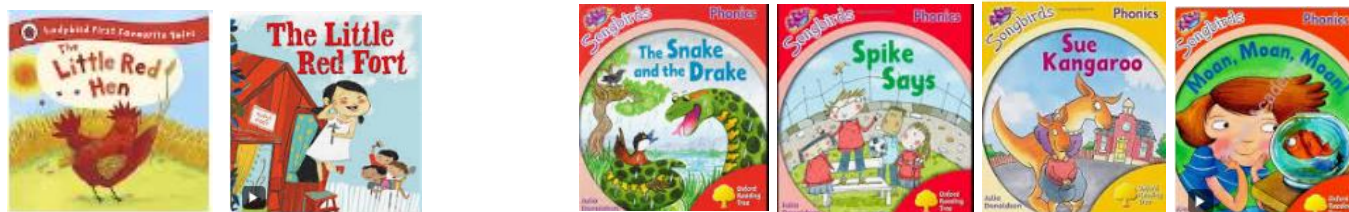
'Working together to achieve success'



Our topic this half-term is called: **'Toys from the Past'** with History leading. We will also revisit some of our Wellbeing learning during Anti-Bullying Week, which is the 11th – 15th of November.



As **writers**, we will be learning, planning and writing our own stories based around The Little Red Hen. We will then be learning about instructions and following some instructions to make some bread just like the hen did in the story of 'The Little Red Hen'. The children will be identifying bossy **verbs** (imperative verbs) and using the words first, next, then, after that and finally to sequence their instructions. Throughout this half term, our focus will be on consistently using **finger spaces**, using a **capital letter** to start each sentence, using a **full stop or punctuation mark** to demarcate the end of each sentence.



As **readers**, we will be continuing to develop decoding skills by learning the alternative graphemes for the 'oo' 'oa' 'ow', 'oi', 'ar' and 'or' sounds and applying these when reading words and sentences. We will continue to work on fluency and using retrieval skills to find information to answer questions about the texts we read. We are looking forward to you joining us to see how we teach phonics at Mossgate. If you haven't signed up yet, please do so.



Tricky words

Reading	Spelling
Oh, their, looked, called, asked, Mr, Mrs, day, made, came, make people, could, time, I'm by, don't, old, your, house, about, our.	He, she, me, be, we, was, you, all, are, my, her, went, it's, from, children, just, help



As **mathematicians**, we will continue to develop our understanding of how numbers are made up. We will begin our half term with addition and subtraction and becoming familiar with part, part, whole models. Within the 'money' unit, the children will learn to recognise different coins and then use their addition and subtraction skills to count out and make amounts. Within our capacity and volume unit, the children will be learning to describe and compare capacity and then to measure and record. Over the half term we will be learning the days of the week and months of the year.

As **musicians**, we will be exploring music through 'The Little Red Hen' rap. The children will be learning about pulse, creating patterns, using percussion instruments and having lots of fun through music. Look out for our music on facebook!



As **historians**, we will be looking at how toys have changed within living memory. They will ask and answer questions about the past through observing and handling a range of sources, such as objects, pictures and people talking about their past. We will have a visit from Adrian Worrall, who will bring in a range of toys from the past for children to get hands on and explore. We would love any Grandparents/ Great Grandparents to come and talk to us about their childhood experiences. If you know anyone that would be able to do this, please call the school office to arrange this.



As **scientists**, we will be working scientifically to explore the properties of everyday materials. The children will name, explore, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and their properties.



As **sports people**, we will be learning to travel, roll, balance and jump. The children will create sequences using these skills. PE lessons will be on a Friday.



As **theologians**, we will be learning about Christianity. We will be exploring the question: Why is Jesus special to Christians? We will explore the Christmas nativity story and to gain an understanding of why Jesus is believed to be a special baby. We will think about why Christmas is a special religious time for Christians (as opposed to simply a cultural tradition of exchanging gifts).

We have arranged for the children to visit St Peter's church to find out why Christmas is an important time for Christians. The children will get to look around the church, explore the nativity scene and then we will walk back via Heysham Library to share some Christmas stories.



This half term's value is **RESPECT**, so we will be encouraging the children to listen to each other calmly and fairly and speak to each other nicely and in a positive way. We will focus on treating others like they themselves would like to be treated and looking after our property.



Key Vocabulary:

Science: Common materials: Metal, plastic, wood, paper, glass, clay, rock, brick, fabric, sand, paper, cork, shell, water, elastic, foil

Words to describe: hard/soft, rough/smooth, shiny/dull, bendy/not bendy, stretchy/stiff, waterproof/not waterproof, absorbent/not absorbent, magnetic, transparent, opaque, floats, sinks, wet, squashy, strong. Group, sort, describe, compare, because

Words to compare: the same as, different from, harder, smoother, scratchiest, roughest.

RE: Festival, nativity, community, incarnation, vulnerable

Music: pulse, beat, rhythm, pattern, instrument names, percussion instruments,

History: Historian, past, present, here, now, then, last week / month, last year, x years ago, a long time ago, sources, artefact, timeline, chronological

Homework: In KS1, the children are expected to read at home at least 4 times a week. The book change day has changed to a Friday.

We're looking forward to a busy and exciting half term with the Maples.

Thank you for your continued support. Mrs Robinson, Mrs Holroyd, Mrs Lackey and Miss Kitchen