

# Y2 Willow Class Curriculum News – Autumn 2 2024

*'Working together to achieve success'*



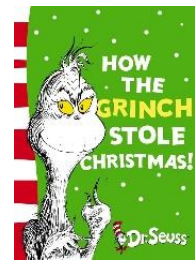
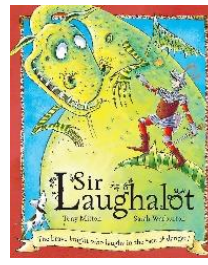
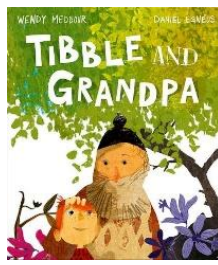
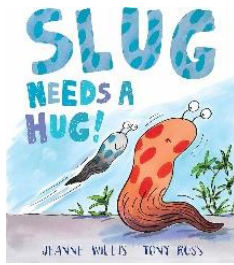
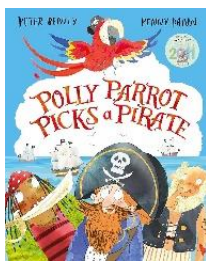
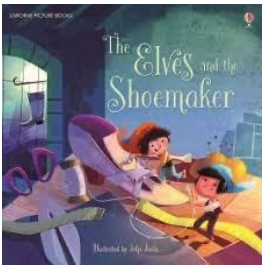
This half term we are going to be asking the question: **'Why did people visit Morecambe in the past?'** As historians we will look at lots of different historical sources to answer this question. History, geography, art and music will be the lead subjects this half-term. We will also revisit some of our Wellbeing learning during Anti-Bullying Week, which is the 11<sup>th</sup> – 15<sup>th</sup> of November.



As **writers**, we will be focussing on using full stops and capital letters accurately. We will be using the co-ordinating conjunctions 'and' and 'so' as well as the subordinating conjunctions 'because' and 'when'. We will practise orally rehearsing sentences before we write and punctuating sentences correctly. We will learn how to spell past tense verbs ending in –ed and some irregular verbs. We will focus on creating cohesive pieces of writing. Our main text will be the **Elves and the Shoemaker**, where we will create innovations of the story to make it our own and practise writing cohesively in the past tense. We will then write a non-fiction explanation using our geographical knowledge titled 'what is the UK?'. **Key vocabulary:** ornate, raggedy, elves, silky, poor, scampered, clothes, country, continent, because, so, when.



As **readers**, we will learn new vocabulary linked to both our topic and our class book, **The Elves and the Shoemaker**. In guided reading sessions, we will use a range of reading strategies to develop our reading fluency – focussing on phrasing and expression. We will also develop rocket retriever strategies to find information from the text.



As **mathematicians**, we will learn to tell the time to o'clock, quarter past, quarter to and half past. We will represent multiplication with repeated addition and equal groups, learning how to draw arrays. We will interpret bar charts, tables and pictograms to understand data and recognise that two halves make a quarter. We will practise measuring and recording capacity using millilitres and litres as units and understand the value of coins by adding two quantities of money together. **Key vocabulary:** o'clock, quarter past, quarter to, units, capacity, ml, l, repeated addition, array, equal groups, multiplication, bar chart, pictogram, table, data, interpret, half, quarter.



As **sportspeople**, we will be focusing on gymnastics and net and ball games this half term. We will learn how to carry out pencil and forward rolls and practice our balancing skills by balancing on different parts of the body. In net and ball games, we will learn how to throw and receive bounce passes and concentrate on working together in a team. **Key vocabulary:** roll, balance, bounce pass, team player, strategy, performance, sequence

As **musicians**, we will learn how to create our own rhythms – both singing them and playing them on untuned percussion instruments. We will create call and response sequences inspired by the tune "London's Burning". We will learn how to play a pulse on a percussion instrument whilst singing a simple tune. **Key vocabulary:** pulse, rhythm, pitch, composer, conductor, untuned percussion.



As **geographers**, we will be learning about the locational geography of the United Kingdom. We will know the four countries of the UK and use directional language to explain where they are located, as well as the location of their capital cities. We will also name and locate the seas surrounding the UK. We will identify some key landmarks through maps and other aerial images. **Key vocabulary:** north, south, east, west, England, Northern Ireland, Scotland, Wales, capital city, sea, Morecambe, Heysham, village, town.



As **historians**, we will be investigating what Morecambe was like in the past. We will look at a range of historical photographs to discover why Morecambe attracted so many visitors in the past. We will use our investigative skills to determine how the railway impacted visitors to Morecambe and with this, learn the definition of tourism. We will then explore possible reasons why less people travel to Morecambe as tourists now, and how changes might happen in the future that could change this. We will also go on a historical tour of Morecambe led by a local historian.

**Key vocabulary:** past, present, future, historian, curiosity, statue, importance, significance.

As **artists**, we will be exploring texture, tone and line as elements of art. We will work in different mediums, including chalk, pencil, paint and clay. Taking inspiration from our local environment (living close to the seaside) we will explore different textures and lines found in water and other natural objects such as shells. As artists, we will learn to take our time with our artwork and be able to talk about the processes we have used to represent different lines, textures and tones.

**Key vocabulary:** texture, tone, light, dark, diluted, overlapping, wavy, curved, broken/fluent line



As **theologists**, we will be learning about Christianity, with a focus on Jesus. We will be exploring the question: Why do Christians say that Jesus is the light of the world? The children will explore the use of light and how it might be used in religious communities.

**Key vocabulary:** Jesus, light, Christingle, worship, respect, gratitude

**Home Reading:** In KS1, the children are expected to read daily with an adult and have at least four signatures in their reading record from an adult. We monitor this every Friday when we change home reading books.

Thank you for your continued support.  
The Y2 Willow Team.