

Y5 Beech Class Curriculum News – Autumn 2 2024

'Working together to achieve success'



Our topic this half-term is called: **'What is beyond Earth?'** with Science leading and links to Art. There will also be some stand-alone subjects: Geography, RE, French and Music, and we will also revisit some of our Wellbeing learning during Anti-Bullying Week, which runs during 11th-15th November.

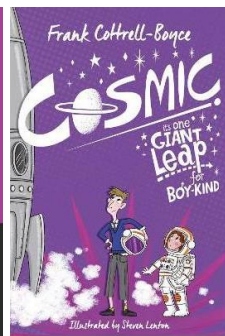
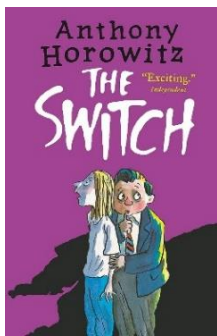


As **writers**, we will be planning and writing (using relative clauses, commas for clauses and adverbials to show time) a biography about a female astronaut. We will be using brackets and ways to show cohesion to plan and write an explanation text about how night and day occur. We will also be using expanded noun phrases and modal verbs to write our own Christmas poem, which will be performed to parents.

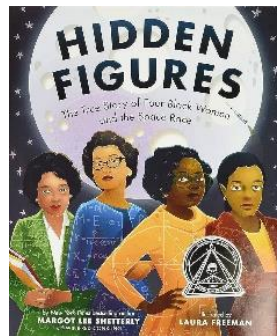
As **readers**, we will be using **Rocket Retriever** to find information to answer questions about the texts we read. We will be developing our decoding strategies using **Dark Decoder** and **Word Wolf** to find out the meanings of new words, so that we can use them in our writing. We will also look at the difference between fact and opinion and use our growing knowledge of reading fluency to prepare a Christmas poem to perform aloud.



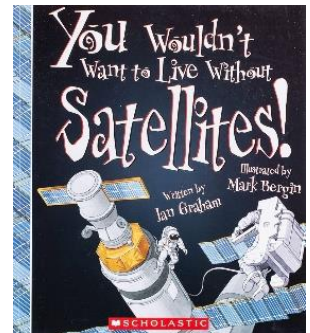
Our **class novels** are:



In **English** we will be reading:



In **Guided Reading** we will be reading:



As **mathematicians**, we will be continuing our learning on geometry by measuring and calculating the perimeter of rectilinear shapes. We will also be learning new strategies for mental and written multiplication and division and applying these skills to solve problems.

We will develop our understanding of fractions by ordering, comparing them and finding equivalence. We will also be applying our understanding of multiplication to calculate and compare the area of rectangles. We will be furthering our understanding of time and timetables by reading and interpreting timetables in a range of different contexts.

As **scientists**, we will be learning how to describe the movements of the planets in our Solar System and explaining how day and night occur.

Vocabulary: rotate, axis, spherical bodies, day, night, star, solar system, tilted, orbit.



As **artists**, we will be learning about the important abstract artists Kandinsky and Jackson Pollock. We will be using their work to develop our skills of drawing and painting, using different techniques to create and evaluate our own piece of abstract art.

Vocabulary: line, tone, pattern, texture, form, space, colour, shape, strong, dominant, abstract, realistic, contrasting, complementary, cool, warm, monochrome, subtle, bold.

As **sports people**, we will be learning to swim breaststroke, front crawl and back crawl effectively. We will also learn how to perform self-rescue in different water-based situations. In dance we will learn how to join travel, turn, gesture and stillness to create and perform a dance based on space. Please remember to wear **PE kits** every **Tuesday** and **Friday** with **swimming** kits also needed every **Friday**.



As **educated citizens**, we will explore stereotypes and how bullying (including rumour spreading) negatively impacts others. We will also revisit some of our learning on mental health, linking this to Anti-Bullying week. We will also be learning about our value of **Respect**. We will be developing our understanding of difference (e.g. disabilities, families, religion, the way others look, hobbies etc). We will listen to each other calmly and fairly and speak to each other in a positive and respectful manner. We will focus on treating others how we would like to be treated, as well as caring for our property and community.

As **musicians**, we will be furthering our understanding of the differences between semi-breves, minims, crotchets, paired quavers and crotchet rests. We will be learning to read and play short rhythmic phrases at sight from prepared cards, as well as refining and rehearsing our pieces with an awareness of an audience.



As **geographers**, we will be answering the question 'What is the geography of South America?'. We will be using atlases to locate the key countries and capitals of South America, as well as to identify different human and physical features across the biomes of the continent.

As **linguists**, we will be using our speaking and listening skills to learn how to talk about going shopping every Thursday with Mrs Boswell. Our learning will include different types of shops and how to order different items in a shop or café. We will then read phrases and sentences and then use this as a model for writing.



As **theologists**, we will be exploring the question, 'What might Hindus learn from stories about Krishna?' and will examine how Hindu truths are transmitted using stories from literature with Mrs Taylor on a Thursday afternoon. Following this, we will answer the question "What do you mean by a miracle?" which is a Christianity unit.

Home Reading: We no longer set homework with the priority being home reading. Children are expected to complete at least one reading quiz a week and achieve a score of 80+% to achieve their reading target. Reading targets are monitored every Thursday. Remember, plenty of reading please with an adult so support can be provided with unfamiliar vocabulary and checking for understanding. You might find our reading videos on our website useful: <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>

A reminder that homework for spellings and timetables are no longer being set because we want to prioritise time at home for home reading. Children can choose to practise spellings and times tables at home if they wish.

Thank you for your continued support.
The Y5 Beech Team.