

Our topic this half-term is called: **'Who were the Ancient Egyptians?'** with History and English leading this topic for this half term and links to PE through Dance. We will also revisit some of our Wellbeing learning during Anti-Bullying Week, which is the 11th – 15th of November.

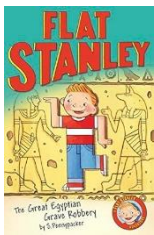


As **writers**, we will be planning and writing our own version of Cinderella of the Nile, which we will be sharing with parents. During the writing process, we will be developing and using expanded noun phrases and direct speech. We will be using fronted adverbials and subordinating conjunctions to link ideas when producing our non chronological reports linked to the Ancient Egyptian's and Story of Tutankhamun. We will also complete a short poetry unit in which we will prepare and perform Christmas poems.

As **readers**, we will be using retrieval skills to find information to answer questions about the texts we read (Rocket Retriever) and to start to infer characters, thoughts and feelings from their actions (Crimson Clue Hunter). We will also be developing our decoding strategies (Dark Decoder) to find out the meanings of new words, so that we can use them in our writing.



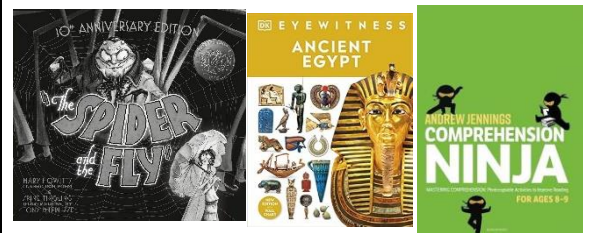
Our **class novel** is:



In **English** we will be reading:



In **Guided Reading** we will be reading:



As **mathematicians**, we will be developing our mental arithmetic skills for all four operations as well as improving our written methods for multiplication and division. We will continue to read, write and convert time between analogue and digital 12 and 24-hour clocks. We build on our knowledge and understanding of the properties of 2-D shapes by identifying parallel and perpendicular lines, identifying lines of symmetry and identifying and ordering angles. We will also be measuring length and calculating the perimeters of shapes.

As **historians**, we will be travelling back in time to Ancient Egypt. To enrich this unit of work, we will be visited by 'The History Man' who will bring to life many aspects of Ancient Egypt with his replica artefacts and hands on activities. During the morning workshops, children will learn what life was like in Ancient Egypt by observing replica artefacts. They will find out more about the importance of the River Nile for travel, food & farming and daily life. They will also be introduced and use Egyptian writing. Throughout the topic, we will learn about Ancient Egyptian religion, belief and the afterlife from researching Queen Nefertari's tomb. We will look at the main events during Ancient Egypt: 11,000BC- BCE and compare this to life in Britain at this time.



As **sports people**, we will complete a dance unit where we will use motifs and travelling actions to create an Ancient Egyptian themed dance. We will also be developing our striking and fielding skills including our communication in games and when umpiring through Cricket. We will work alongside cricket coach, Lauren Burrows from Chance to Shine, for 6 weeks. Children will need to wear their PE kits every **Tuesday and Friday**.

As **computer users**, we will be learning to code using Espresso Coding with Mr Smith every Tuesday afternoon. Children will be introduced to variables to keep a score in different games and to set prices in a till. They will also use loops to do something repeatedly in a program which builds on their Y3 sequence and animation learning. Throughout their learning, children will use logical reasoning to predict outputs and to detect and correct errors in their code (debug).



As **geographers**, we will study the geography of Europe. We will focus on how the world is represented on maps and globes. We will research the countries and capital cities of Europe before identifying Europe's key human and physical features including rivers, mountains, climate and vegetation belts. We will learn what a biome is and identify Europe's biomes (environmental regions.)

As **musicians**, we will be creating rhythms and adding words and percussion instruments to create a piece of music to celebrate Christmas. We hope you enjoy it!



As **linguists**, we will be learning all about time in French. We will learn how to say the days of the week and months of the year. We will continue to practise counting to 31 and then combine all three parts to able to say, read and write dates.

As **educated citizens**, we will be learning about our value of **Respect**. We will be developing our understanding of difference (e.g. disabilities, families, religion, the way others look, hobbies etc). We will listen to each other calmly and fairly and speak to each other in a positive and respectful manner. We will focus on treating others how we would like to be treated, as well as caring for our property and community.



Topic Vocabulary: Ancient Egypt, artefact, civilisation, cause and consequence, similarity and difference, sources, chronology, legacy, continuity, change, trends significance, River Nile, excavation, archaeologist, Pharaoh, hieroglyphics.

Star Words: *pharaoh, bandit, vast, jostled, seized, captives, archaeologist, governed, successor*

Homework: Children are expected to complete at least one reading quiz a week and achieve a score of 80+% to achieve their reading target. Reading targets are monitored every Thursday. Remember, plenty of reading please with an adult so support can be provided with unfamiliar vocabulary and checking for understanding. You might find our reading videos on our website useful: <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>

A reminder that homework for spellings and timetables are no longer being set because we want to prioritise time at home for home reading. Children can choose to practise spellings and times tables at home if they wish.

Thank you for your continued support.
Y4 Rowan Team.