

Monday 24th November 2020

Parent Questionnaire Results 2020

Thank you to all the parents who completed this year's questionnaire. I have highlighted below some of the key strengths of the school with the percentages for 'Agree' and 'Strongly Agree' combined.

Personal development

- ✓ My child is making good **progress** in school. 98%
- ✓ My child **enjoys** school. 96%
- ✓ My child is **safe** and **well cared** for. 100%
- ✓ Children **behave well** in the school. 98%
- ✓ I am happy with the **values** that the school promotes. 100%

Quality of education

- ✓ The school promotes **reading**. 100%
- ✓ The school actively encourage children to **arrive on time** and **attend** every day. 100%
- ✓ **Home reading** and **homework supports** my child's learning. 100%
- ✓ The school expects my child to **work hard** and achieve his or her best. 100%
- ✓ I am kept **well informed** about my **child's progress** through parents' evenings and reports. 95% with 5% 'Don't Know (97%)

Healthy and active lifestyles

- ✓ The school is helping my child to develop a '**healthy lifestyle**'. 98%
- ✓ The school encourages children to take part in a **good level of physical activity**. 100%
- ✓ The school provides a **range of 'extra' activities** (clubs, visits, sporting competitions, music tuition etc). 93% (up from 89% last year)
- ✓ The school **seeks children's views / opinions**. 95% (up from 84% last year)

Leadership of the school

- ✓ The school is **led** and **managed well**. 100%
- ✓ I understand the role of the **governing body** at school. 91% with 7% Don't Know
- ✓ I would **recommend** this school to another parent. 100%
- ✓ The school **communicates well** with parents. 96%
- ✓ The school takes **account** of **my questions, suggestions** or **concerns**. 98% (up from 92% last year)
- ✓ The school is **clean, safe** and **well maintained**. 98%

I have included a selection of comments from parents in response to the question: '**What is great about Mossgate and should be continued?**'. These have been grouped under different headings by theme.

Atmosphere / environment

'The children are made to feel they are important and their views matter.' 'Real family feel.'

'Real community feel.' 'Family friendly atmosphere in school' 'Very welcoming.'

'The promotion of general well-being, including mental health.' 'My girls love school.'

'Happy, friendly school. Each child is valued and included within every aspect of school life.'

'Each child is valued and individuality embraced.' 'Family atmosphere in school.'

'Staff all know all the children which makes it a supportive and nurturing environment.'

'I am so happy with the school and what a great atmosphere it has.'

'Family feel. It welcomes everyone and provides a clean, safe, fun place for children to grow and learn.'

'The behaviour of the students is a credit to the school.'

'There's a warm and welcoming atmosphere for the children. The school is inclusive.'

Staff

'All the teachers have gone above and beyond with not just the children in school but also the family.'

'All the teachers and support staff are great.' 'The support from the whole school team.'

'The teachers are terrific. They encourage the children and have a terrific relationship in class.'

'Love how much the teachers care about pupils. It really shows and the children can feel it.'

The professional relationship between staff and children is second to none.'

'Staff listen to you and your concerns and do their best to help.' 'Staff go above and beyond.'

'All staff are friendly, welcoming and supportive.'

'At Mossgate the teachers show they want their pupils to do well and always give support. I feel that I can also speak to someone if I have any concerns about my child.'

Friendly and approachable staff. Staff seem happy to be working at Mossgate and the children enjoy their time there.'

'All the teachers are great and my children is always happy to go to school.'

'The friendly approach that makes children feel able to excel in things they are good at but also make good progress in things they find difficult.'

Leadership

'Amazing management.' 'Love that Mr Smith stands out and greets all the children every morning.'

'I think it's fantastic Mr Smith is a very present headteacher and always interacts with both parents and children. He ensures he has a good rapport with all pupils.'

Communication

'Communication is great.'

'We are well informed.'

'I love to see the pictures and comments on Facebook about what has been going on in school time.'

'I like that they inform you about what is happening at school.'

Reading

'Home reading is encouraged and children understand the expectation.'

'Focus on reading is great and very welcome.'

'The amount of progress my son has made with reading is amazing.'

Finally, common themes for **how the school can improve** are summarised below with what we are currently doing or plan to do to address these.

School dinners	We have been working closely with our school cook, Claire, and the catering team at Lancashire County Council, to improve and increase the range of meals available. This improved menu went live this week (w/c Monday 23 rd November).
Running track	We are currently developing plans to have the whole track resurfaced with conipave - a porous, durable surface. We plan to have this completed this year. At the same time, we plan to surface the grassed area in front of Y6 and the unsafe surface in front of the KS2 playground gates so this can be used by families to exit the playground.
Parents' evening	This half term, we doubled the length of appointments from 5 minutes to 10 minutes and ran parents' evening over two evenings, instead of one, to increase the number of available appointments.
Parking issues	We have been working closely with our local policing team to make the area safer. I am still in contact with Lancashire County Council to improve road markings and increase parking alternatives as well.
More play equipment	Our Mossgate Parliament Sports Committee have been meeting to look at new equipment. Initial ideas are to purchase different coloured balls for each year group and to paint more markings on the playground for KS2.
Curriculum / learning updates	This half term we introduced class curriculum newsletters. These detail the topics and learning which will take place over the half term. Teachers are working hard to increase the frequency of their class Facebook posts as well to keep parents informed about their child's learning.

Thank you once again for your feedback.

Mr Smith, Governors and Staff