



# RE Curriculum Overview


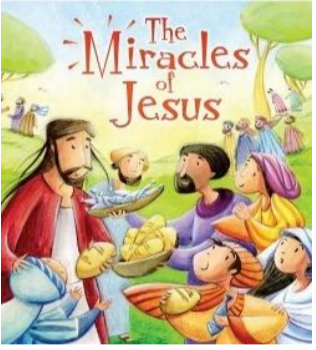
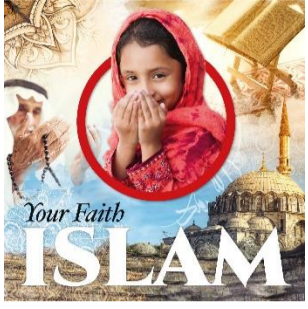
'Working together to achieve success'



	Unit 1	Unit 2	Unit 3	Unit 4	Encounters
EYFS	Why are somethings special?				
	Special Times	Special Stories	Special Books		
Year 1	<b>Christianity (Jesus)</b> Why is Jesus special to Christians	<b>Hindu Dharma</b> What do Hindus believe about God?	<b>Christianity (God)</b> Why do Christians say that God is a 'Father'?	<b>Islam</b> How might beliefs about creation affect the way people treat the world?	<b>Buddhism</b>  <b>Judaism</b>
Year 2	<b>Hindu Dharma</b> How do people show their devotion?	<b>Christianity (Jesus)</b> Why do Christians say that Jesus is the light of the world?	<b>Christianity (God)</b> Does how we treat the world matter?	<b>Islam</b> Why do Muslims believe it is important to obey God?	<b>Sikhism</b>  <b>Judaism</b>
Year 3	<b>Christianity (God)</b> How (and why) have some people served God?	<b>Christianity (Jesus)</b> What does it mean to be a disciple of God?	<b>Islam</b> Why is the prophet Muhammad an example for Muslims?	<b>Hindu Dharma</b> Why is family an important part of Hindu Life?	<b>Sikhism</b>  <b>Buddhism</b>
Year 4	<b>Hindu Dharma</b> What might a Hindu learn from Diwali?	<b>Christianity (Jesus)</b> Is sacrifice an important part of religious life?	<b>Christianity (God)</b> How and why might Christians use the Bible?	<b>Islam</b> Why do Muslims fast during Ramadan?	<b>Sikhism</b>  <b>Judaism</b>
Year 5	<b>Hindu Dharma</b> What might Hindus learn from the stories about Krishna?	<b>Christianity (Jesus)</b> What do we mean by a miracle?	<b>Christianity (God)</b> Why is it sometimes difficult to do the right thing?	<b>Islam</b> Why is the Qur'an important to Muslims?	<b>Buddhism</b>  <b>Judaism</b>
Year 6	<b>Christianity (God)</b> How do Christians mark the 'turning points' on the journey of life?	<b>Hindu Dharma</b> Is there one journey or many?	<b>Christianity (Jesus)</b> Why do Christians believe that Good Friday is 'good'?	<b>Islam</b> What is Hajj and why is it important to Muslims?	<b>Buddhism</b>  <b>Humanism</b>



Code: **Shared human experience** **Beliefs and values** **Living religious traditions** **Search for personal meaning**

		Why are some things special?		
		Special Times	Special Stories	Special Places
Questions	<p><b>How and why do we celebrate?</b></p>  	<p><b>Why are some stories special? What special messages can we learn from stories?</b></p>  	<p><b>What is special about our world?</b></p>  	
	Shared Human Experience	<ul style="list-style-type: none"> <li>Introduce the word celebration &amp; explore what it means to celebrate – achievements, birthdays, weddings, christening, bonfire night...</li> <li>what do we do at a celebration (invitations/dress up/take gifts &amp; cards, music, dance, food, ceremony, etc)</li> </ul>	<ul style="list-style-type: none"> <li>What makes something special?</li> <li>Introduce an object from home &amp; explain why it is special.</li> <li>How do we treat special things?</li> <li>Talk about books as being special – favourite stories that make us feel good/happy.</li> <li>How do(es) stories/story time make them feel?</li> </ul>	<ul style="list-style-type: none"> <li>Explore these questions throughout the theme:</li> <li>What is wonderful about the natural world?</li> <li>Why might people say the world is special?</li> <li>What do we do at school to look after the world?</li> <li>Explore stories in which people harm the world (Duffy's Lucky Escape, etc) Talk about ways that people can care for the world.</li> </ul>
	Beliefs & Values	<ul style="list-style-type: none"> <li>Do we know of any religious celebrations?</li> <li>Focus on Hindus for Diwali (story of Rama &amp; Sita)</li> <li>Christians at Christmas (First Christmas story)</li> <li>Muslims at Eid</li> <li>Also look at Chinese New Year (story)</li> </ul>	<ul style="list-style-type: none"> <li>Share a collection of very different Bibles. How are they the same or different? Explain Bible as very special book for Christians. Read stories from The Bible – lead up to Easter. Discuss what we learn from the stories e.g. trust, honesty, forgiveness</li> <li>Look at and learn about The Qur'an as the direct word of God (Allah).</li> </ul>	<ul style="list-style-type: none"> <li>Explain that some religious people think that God made the world &amp; explain the word "creation". Recap Bible as holy book – share a simple version of the story of Genesis</li> <li>Share "In the Beginning" by Steve Turner &amp; order events of the 7 days:</li> <li>Share "God's Quiet Things" to explore how Christians feel about the wonder of God's world</li> <li>Recap prophet Muhammed is important to Muslims. Recap the story of Muhammed &amp; the Ants then look at the story of Muhammed &amp; the Crying Camel</li> <li>Sequence events &amp; discuss the feelings &amp; actions of the characters. Did the owner feel sorry? What for? Why?</li> </ul>
	Living Religious Traditions	<ul style="list-style-type: none"> <li>How do Hindus celebrate? Make diva lamps. Watch videos of Diwali/fireworks – link to Bonfire Night.</li> <li>How do we celebrate at Christmas? Decorate the role-play area/classroom/tree. Christmas Party/Advent calendar – how do we feel waiting for Christmas</li> <li>Share dates/fig rolls – popular sweet during Eid. Talk about special clothes &amp; how Muslims wear their finest clothes for Eid.</li> <li>How else do they celebrate? (special prayers in Mosques/share meal/exchange cards &amp; gifts)</li> <li>Chinese New Year - watch videos of children getting ready for Chinese New Year/ dragon dancing (PE link)/using chopsticks to eat rice &amp; noodles</li> </ul>	<ul style="list-style-type: none"> <li>Interview a faith leader – why is the bible special to them? Which bible story do they like &amp; why? Recap messages from stories.</li> <li>Discuss the difference between a special book &amp; a holy book.</li> <li>Model how a Muslim would take care of the Qur'an (place on a stand, wash hands, never put it on the floor, stand it on a cloth, never pass it around).</li> <li>Invite a Muslim faith representative into class. Ask them to explain the importance of the Qur'an &amp; how they treat it differently from other books.</li> </ul>	<p>What are the messages from the creation story?</p> <ul style="list-style-type: none"> <li>God is the creator of the world</li> <li>The world is a beautiful &amp; wondrous place full of many living things</li> <li>Humans have the job of taking care &amp; looking after the world (link to values of respect &amp; responsibility)</li> </ul> <p>How do you think a Christian will behave if they follow these messages?</p> <p>Why are the stories about Muhammed important?</p> <ul style="list-style-type: none"> <li>Treat animals kindly because Allah's creation needs to be treated with care</li> <li>Muhammed's behaviour was so good Muslims want to copy it.</li> </ul> <p>Sort images/scenarios to show which ones are following Muhammed's example &amp; which aren't</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Search for Personal Meaning</p>	<ul style="list-style-type: none"> <li>• What is your favourite part of celebrating?</li> <li>• Discuss link to food &amp; why eating with friends &amp; family is enjoyable?</li> <li>• What else could we celebrate as a class?</li> <li>• Could we/you plan a celebration (link to role-play)?</li> </ul>	<ul style="list-style-type: none"> <li>• Recap stories from Bible &amp; Qur'an. What have you learnt from one of your favourite stories?</li> <li>• What do you treat in a special or different way?</li> </ul>	<ul style="list-style-type: none"> <li>• How do you think we should treat the world?</li> <li>• Who do we follow as an example?</li> <li>• How can we be leaders in doing the right thing?</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Early Learning Goals</p>	<p><b>ELG for People, Culture &amp; Communities:</b> Know some similarities &amp; differences between different religious &amp; cultural communities in this country, drawing on their experiences &amp; what has been read in class</p> <p><b>Children will also be able to:</b></p> <ul style="list-style-type: none"> <li>• Give examples of special occasions &amp; suggest features of a good celebration</li> <li>• Recall simple stories connected with Christmas/Diwali/Eid &amp; Chinese New Year</li> <li>• Say why festivals are special times for believers of different faiths</li> </ul>	<p><b>ELG for People, Culture &amp; Communities:</b> Know some similarities &amp; differences between different religious &amp; cultural communities in this country, drawing on their experiences &amp; what has been read in class</p> <p><b>Children will also be able to:</b></p> <ul style="list-style-type: none"> <li>• Talk about/recall some religious stories</li> <li>• Share features of a story that they like &amp; explain why</li> <li>• Identify a sacred text e.g. Bible, Qur'an</li> <li>• Identify that the Bible &amp; Qur'an are special</li> </ul>	<p><b>ELG for People, Culture &amp; Communities:</b> Know some similarities &amp; differences between different religious &amp; cultural communities in this country, drawing on their experiences &amp; what has been read in class</p> <p><b>Children will also be able to:</b></p> <ul style="list-style-type: none"> <li>• Talk about the wonders of the natural world</li> <li>• Express ideas about how to care for animals &amp; plants</li> <li>• Retell stories to explain Christian &amp; Muslim ideas about Creation &amp; the natural world</li> <li>• Talk about ways in which people can harm or look after the natural world</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Vocabulary</p>	<p>Christianity, Hindu Dharma, Islam. Christian, Muslim, Hindu, celebration, Christmas, Diwali, festival, special, family, friend, religion, Diya lamp, Rangoli.</p>	<p>Holy, bible, God, Jesus, message, leader, disciple, messenger, Muhammed, Angel Jibril, Qu'ran, prophet, trust, brave, strong, weak.</p>	<p>Nature, natural, harm, care for, beauty, create, creator, thankful, Bible, Qu'ran, Earth, world.</p>

Field of Enquiry: **Shared human experience** / **Beliefs and values** / **Living religious traditions** / **Search for personal meaning**

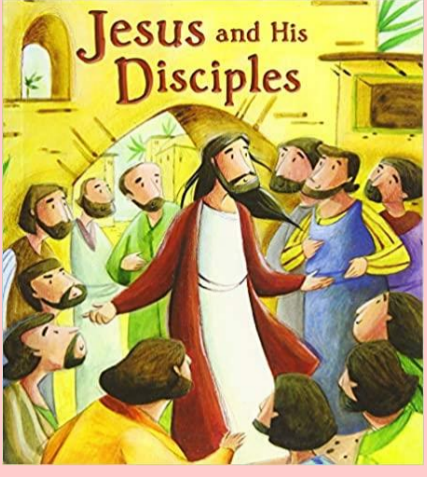
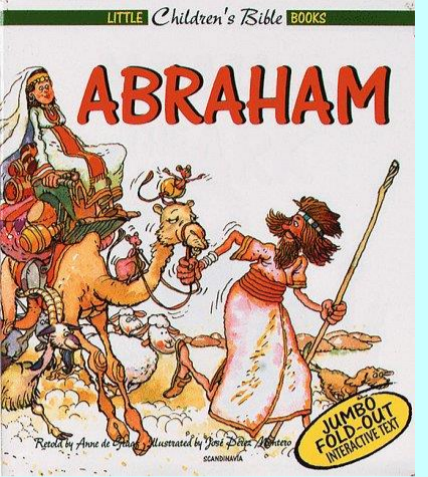
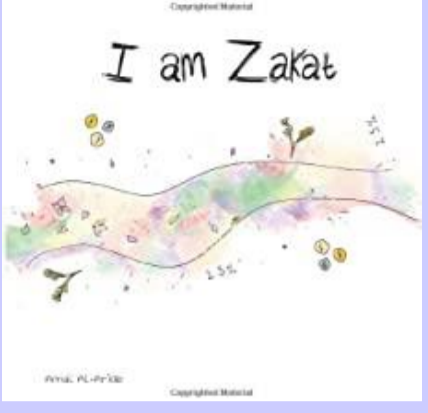

	Christianity – Jesus	Christianity – God	Islam	Hindu dharma
What do people say about God?	 <p><b>Why is Jesus special to Christians?</b> Recall the events of the nativity story. Why is Christmas special to Christians? Why are babies so special? Why should we help others who cannot take care of themselves? Who helps you when you are in need?</p>	 <p><b>Why do Christians say that God is a ‘Father’?</b> Why might Christians compare God to a loving parent? What is a candle a symbol of for Christians? Why is love important in families? How do you support the people you care about?</p>	 <p><a href="https://www.youtube.com/watch?v=TcaRkcib2IA">https://www.youtube.com/watch?v=TcaRkcib2IA</a> <b>How might beliefs about creation affect the way people treat the world?</b> Who do Muslims believe created the world? Why does Islam teach people to look after the world? How should we treat the environment? Do we all have a responsibility to take care of the natural world? What difference to the world can you make?</p>	 <p><b>What do Hindus believe about God?</b> How many Hindu Gods are there? Why are there different pictures of God? What is murtis? Why is it important in Hindu worship? How are beliefs taught in Hindu? Can we know anything about people by just looking at them? What different roles do you have? How do you express your identity?</p>
Key Learning	<ul style="list-style-type: none"> <li>- Consider how and why babies might be special – and why they need love and care and why we should look after those who cannot help themselves</li> <li>- Know a simple version of the nativity story and talk about how different characters welcome the baby Jesus</li> <li>- Talk about why Christians would say that Jesus is a special baby.</li> <li>- Identify religious aspects of Christmas celebrations and talk about why Christmas is a special time for Christians</li> <li>- Talk about their own beginnings and how they were welcomed into the family – reflecting on who has helped them.</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about the importance of love in families and ways they are cared and supported by their families</li> <li>- Know that Christians refer to God as ‘Father’ and talk about why Christians might compare God to a loving parent</li> <li>- Talk about how and why Christians might want to talk to God</li> <li>- Suggest symbolic meanings of rituals and items used in Christian prayer</li> <li>- Reflect on their own role within the family</li> <li>- Discuss who they can talk to when they are happy/sad/worried</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about their own experiences and feelings about the natural world and what they have noticed about the way that humans treat it</li> <li>- Know that Muslims believe in one God (Allah) who created the world and talk about why Muslims might value the natural world</li> <li>- Know that Islam teaches that humans should be caretakers (stewards/Khalifahs) of the planet and show respect to the natural world</li> <li>- Reflect on how they treat the natural world – and if they have a duty to look after it</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about the different ways that people can be seen and described</li> <li>- Consider how people might have multiple roles</li> <li>- Know that Hindus believe in one God in many forms and that God is present in all living things</li> <li>- Suggest what Hindus might learn about God from the story of the blind men and the elephant</li> <li>- Talk about how and why Hindus might use statues and images (murtis) in their worship and suggest meanings expressed in the images used</li> <li>- Reflect on how others might see them</li> <li>- Talk about the different roles that they might have (friend, child, brother/sister etc.)</li> </ul>
Vocabulary	Christmas, religious festival, nativity, Jesus, vulnerable, prepare, special, traditions, celebration, beginnings	God, Father, Christians, prayer, forgiveness, Church, Rosemary beads, candle, relationship, symbol	Planet, world, environment, Muslim, Allah, creation, responsibility, Prophet, role model, caretaker	Roles, worship, imagery, stories, Shiva, Vishnu and Brahma, Ganesh



Field of Enquiry: **Shared human experience** / **Beliefs and values** / **Living religious traditions** / **Search for personal meaning**

	Christianity – Jesus	Christianity – God	Islam	Hindu dharma
How do we respond to the things that really matter?	 <p><b>Why do Christians say Jesus is the 'Light of the World'?</b>            Why is Jesus a symbol of light?            What is a Christingle?            What beliefs about Jesus as the 'Light of the World' are found in the Christmas story?            Why is light important to us?            Is happiness an important part of the human experience?            Who brings light into your life?</p>	 <p><b>Does how we treat the world matter?</b>            How do Christians believe creation happened?            How do Christians care for God's creation?            What is the Harvest festival?            How do humans use the world's resources?            Why do we have a responsibility to care for the natural world?            How are you helping to look after the world?</p>	 <p><b>Why do Muslims believe it is important to obey God?</b>            What is the Shahada and why is it important?            Why is obedience important to Muslims?            Why is making time to devote to God important to Muslims?            How might doing things together give people a greater sense of unity?            Why should we make time for the things that really matter to us?            Who or what do you make time for? Why?</p>	 <p><b>How might people express their devotion?</b>            Describe one of the forms that Hindu worship God.            Why is it important that Hindus express their devotion to the deities?            Where do Hindus worship?            What objects are used on a puja tray?            Who and what is really special to you?            How do we show respect to the people that really matter to us?            How do you show gratitude for the things that really matter?</p>
Key Learning	<ul style="list-style-type: none"> <li>- Talk about the importance of light and why it is an important symbol</li> <li>- Suggest what Christians might mean calling Jesus 'the Light of the world' - talking about other titles given to Jesus</li> <li>- Talk about the different ways Christians celebrate Christmas and how light is important during these celebrations</li> <li>- Ask questions about the people who provide comfort, security and hope for them</li> <li>- Suggest ways in which they might be a light for others</li> </ul>	<ul style="list-style-type: none"> <li>- Identify ways in humans use (and abuse) the natural world and how caring about the planet should influence our behaviour</li> <li>- Retell the Genesis 1 story of Creation and suggest why Christians think it is important to look after the world</li> <li>- Describe how and why Christians thank God for creation at Harvest Festivals</li> <li>- Ask questions about what they can do to show that they care about the world</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about the ways that shared rituals can unite communities e.g. Ummah - Islamic community united by prayer</li> <li>- Suggest why Muslims believe it is important to respect God - and talk about ways they show this</li> <li>- Describe the rituals of Islamic prayer, including wudhu, use of a prayer mat and praying on a regular basis</li> <li>- Talk about the things they do on a regular basis as a sign of commitment and belonging</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about ways that people are special and how we can show gratitude to others</li> <li>- Know that Hindus believe in Brahman who can be worshipped in many forms - who have different qualities</li> <li>- Suggest why Hindus might believe that it is important to show devotion to the deities</li> <li>- Know that Hindus worship at a Mandir/home shrine - and describe some items used e.g. puja tray</li> <li>- Reflect on who is special to them and how they can show they are grateful in words and actions</li> </ul>
Vocabulary	Christingle, light of the world, guide, comfort, hope, advent, symbol, Christmas, represent	Resources, creation, behaviour, responsibility, environmental issues, Harvest festival, gratitude, beliefs, ideas, values, awe and wonder, hymns	Muslim, obey, routines, rules, Shahada, Quran, Prophet Muhammed, mosque, wudu, prayer hall, prayer mat, daily prayer	Qualities, devotion, valued, respect, Brahman, shrine, rituals, puja tray (including items), Shiva, Vishnu, Brahma, Ganesh

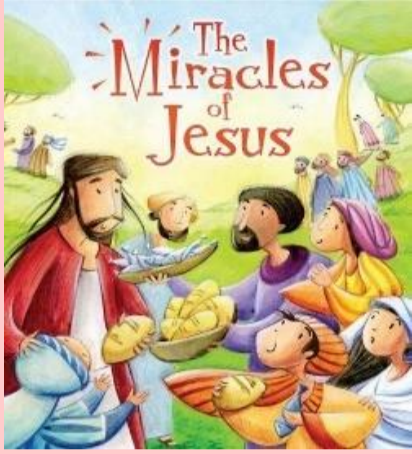
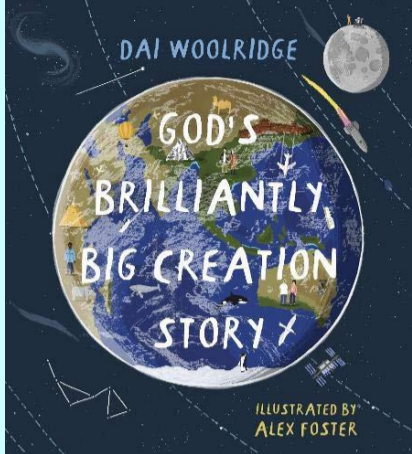
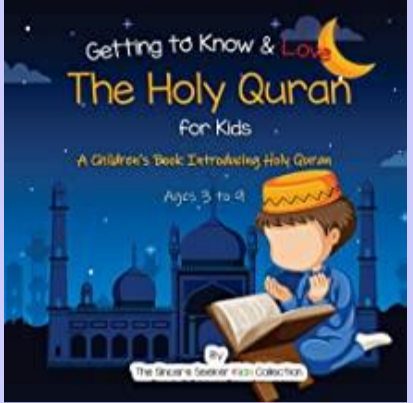
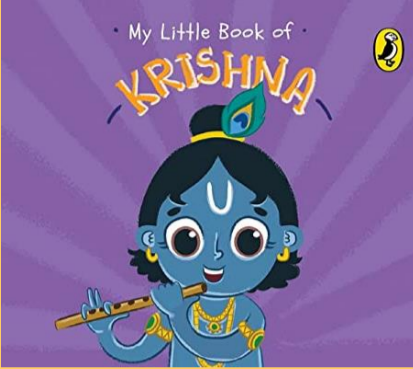
Field of Enquiry: **Shared human experience** / **Beliefs and values** / **Living religious traditions** / **Search for personal meaning**

	Christianity – Jesus	Christianity – God	Islam	Hindu dharma
Who should we follow?	 <p><b>What does it mean to be a disciple of Jesus?</b>            What does it mean to be a follower of Jesus?            Who are the disciples and why did they decide to become followers of Jesus?            How might Christians follow the teachings and example of Jesus today?            Describe and explain the work of a Christian organisation.            What motivates people to make a difference?            Who should you decided to follow and why?</p>	 <p><b>How (and why) have some people served God?</b>            Why is Abraham described as a prophet?            How and why did Abraham chose to follow the word of God?            What is a vocation?            Why is service and sacrifice important in Christian life?            Who are good role models for the world today? Why?            What qualities do good leaders have?            Who inspires you? Why?</p>	 <p><b>Why is the Prophet Muhammad (pbuh) an example for Muslims?</b>            Why is the Prophet Muhammad important for the Islamic community?            Describe and give reasons for the Islamic practice of zakat.            How might a Muslim try to be charitable in the world today?            What inspires us as human beings to be charitable to others?            What special qualities do you have?            Who is your role model in life? Why?</p>	 <p><b>Why is family an important part of Hindu life?</b>            What duties are important in Hinduism?            What does the story of Rama and Sita teach Hindus?            What happens during the festival of Raksha Bandhan and why is it important?            What are our duties to one another?            Why is family so important to many humans?            What rights and responsibilities do you have in your family?</p>
Key Learning	<ul style="list-style-type: none"> <li>- Describe what it means to have charisma and what makes a good leader</li> <li>- Know what is meant by discipleship and give examples of people who became disciples of Jesus</li> <li>- Identify beliefs and values within religious teaching e.g. Matthew 4:19</li> <li>- Describe how and why Christians show their beliefs through mission and charity work, giving examples</li> <li>- Reflect on their own leadership abilities and their desire to make a difference in the world</li> </ul>	<ul style="list-style-type: none"> <li>- Identify inspirational people and describe the qualities they have</li> <li>- Identify Christian beliefs and values contained within stories of the prophets (e.g. Noah, Abraham, Jonah Moses)</li> <li>- suggest why these Prophets chose to listen to and follow God</li> <li>- Talk about what is meant by a sense of vocation</li> <li>- Describe how and why some Christians might devote their lives to serving God</li> <li>- Discuss who makes a good role model and why</li> </ul>	<ul style="list-style-type: none"> <li>- Identify characteristics of a good role model and how these people can have an impact on individuals, communities and societies</li> <li>- Describe how a Muslim might follow Islamic beliefs and values through teachings and example of Prophet Muhammad (pbuh)</li> <li>- Describe and give reasons for the Islamic practice of Zakat</li> <li>- Ask and answer questions about how they can try to make the world a better place</li> </ul>	<ul style="list-style-type: none"> <li>- Identify sources of authority and inspiration</li> <li>- Know that following dharma (religious duty) is an important part of Hindu life</li> <li>- Suggest the impact of belief in dharma, particularly the belief that there are three 'debts'               <ul style="list-style-type: none"> <li>- Describe how and why Hindus might celebrate Raksha Bandhan</li> <li>- Identify religious teaching contained with a Hindu story</li> </ul> </li> <li>- Reflect on their own duties - to themselves, their families and their communities</li> </ul>
Vocabulary	Disciple, Apostle, leader, Messiah, values, charisma, qualities, follower, teachings, organisation	Serve, inspirational, role model, vocation, prophets, sacrifice, guidance, leader, Old Testament	Prophet Muhammad, qualities, wisdom, guidance, Zakat, Pillars of Islam, charity, aspirations, role model	Duties, roles, Raksha Bandhan, rights, responsibilities, family, dharma, Rama, Sita

Field of Enquiry: **Shared human experience** / **Beliefs and values** / **Living religious traditions** / **Search for personal meaning**

	Christianity – Jesus	Christianity – God	Islam	Hindu dharma
How should we live our lives?	 <p><b>Is sacrifice an important part of religious life?</b></p> <p>What does the account of Jesus being tempted in the wilderness show about Christian beliefs?</p> <p>Why is sacrifice an important Christian value?</p> <p>What happens during the Christian season of Lent?</p> <p>Why is sacrificial love important within Christianity?</p> <p>Why do we make sacrifices for the people we love?</p> <p>How might making a sacrifice be a positive thing?</p> <p>Is sacrifice an expression of love?</p>	 <p><b>How and why might Christians use the Bible?</b></p> <p>What do Christians believe about the Bible as the word of God?</p> <p>What beliefs do Christians have about the Bible?</p> <p>Which sources of authority might a Christian look to when making moral decisions?</p> <p>How do Christians use the Bible, both privately and in congregational worship?</p> <p>What do we mean by a source of authority?</p> <p>What authorities do we follow and why?</p> <p>Does it matter if you are a moral person?</p>	 <p><b>Why do Muslims fast during Ramadan?</b></p> <p>What happens during Ramadhan?</p> <p>What is fasting seen as an act of?</p> <p>Why do Muslims commit to the fast, what impact does this have?</p> <p>Why is Ramadhan important (in context of the Five Pillars)?</p> <p>What does it mean to be committed?</p> <p>How do people show their commitment to others and society?</p> <p>Does commitment involve struggle and sacrifice?</p> <p>Is commitment a duty or a choice?</p>	 <p><b>What might a Hindu learn through celebrating Diwali?</b></p> <p>How does the story of Rama and Sita teach Hindus about how to live and how good overcomes evil?</p> <p>What can Hindus learn about Vishnu?</p> <p>Describe why Diwali is such a popular Hindu festival.</p> <p>What links are there between light, Rama and Sita and good overcoming evil?</p> <p>Where do we see goodness in the world?</p> <p>Why do so many stories tell of a battle between good and evil?</p> <p>What does 'goodness' mean to you?</p>
Key Learning	<ul style="list-style-type: none"> <li>- Consider differing attitudes and responses to the concept of sacrifice - discussing why people make sacrifices</li> <li>- Identify Christian beliefs about Jesus reflected in the story of Jesus in the wilderness</li> <li>- Describe what a Christian might do during Lent and why</li> <li>- Explain what is meant by sacrificial love - agape- and give examples of how Christians might do this</li> <li>- Consider the value of sacrifice - as an expression of love and commitment, giving examples of sacrifices made by or for them</li> </ul>	<ul style="list-style-type: none"> <li>- Describe the different sources of authority that humans might look to when making decisions about how to live their lives</li> <li>- Explore different Christian beliefs about the Bible as the word of God</li> <li>- Explain why Christians might have different views about how to interpret and apply the Bible</li> <li>- Reflect on understanding of morality and discuss different ideas about how to live well</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss (with relevant examples) the importance of showing commitment to a belief, value or community</li> <li>- Explore Islamic teaching about Ramadan from the Qur'an</li> <li>- Explain the importance of Ramadan in the context of the Five Pillars of Islam - including how and why Muslims fast at Ramadan</li> <li>- Reflect on their own beliefs, values and commitments</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss the importance of the belief that good overcomes evil</li> <li>- Describe what moral guidance Hindus might gain from the story of Rama and Sita - making links with other Hindu beliefs</li> <li>- Describe how and why Hindus celebrate Diwali and explain the importance of light in the celebrations</li> <li>- Reflect on their own concept of 'goodness' and discuss what gives them hope during difficult times</li> </ul>
Vocabulary	Sacrifice, Lent, Easter, agape, temptation, self-discipline, expression, sacrifice, sacrificial love	Views, moral decisions, authority, conscience, Bible, literature, teachings of God, gospel, parable, interpretations, congregational worship, wisdom, guidance	Committed, Ramadhan, Eid al-Fitr, fasting, service, Five Pillars - Shahada, Salah, Saum, Zakah, Hajj, sacrifice, charity, revelation, society	Goodness, evil, overcome, Diwali, avatar, Vishnu, diva lamps, rangoli pattern, dharma, moral guidance, Ramayan, Rama, Sita

Field of Enquiry: **Shared human experience** / **Beliefs and values** / **Living religious traditions** / **Search for personal meaning**

	Christianity – Jesus	Christianity – God	Islam	Hindu dharma
Where can we find guidance about how to live our lives?	 <p><b>What do we mean by a miracle?</b>                      What might Christians learn from the miracle stories from the life of Jesus?                      Why do Christians go on pilgrimage to places associated with miraculous events?                      Why is believing in the possibility of miracles important for Christians today?                      What do we mean by 'miracle'?                      Do you have to see something in order to believe it?                      How should we make decisions about what to believe?                      What you believe in?                      Is it okay to disagree about beliefs?</p>	 <p><b>Why is it sometimes difficult to do the right thing?</b>                      What do Christians believe about sin and temptation?                      What can be learnt by the story of the Fall (Genesis 3)?                      How and why might Christians use the Lord's Prayer?                      What temptations might Christians have today? Where might a Christian look for guidance?                      What role do myths and stories have?                      What guides the choices you make about right and wrong?</p>	 <p><b>Why is the Qur'an so important to Muslims?</b>                      How is the Qur'an used as a source of guidance in everyday life?                      Why is Muhammad (pbuh) called the seal of the prophets?                      How and why do Muslims remember the night of power?                      How do Muslims demonstrate respect for Allah through the use and treatment of the Qur'an?                      Where do we learn how to behave?                      Where do laws come from? Are they important?                      How did you develop your own values and beliefs?</p>	 <p><b>What might Hindus learn from stories about Krishna?</b>                      What do stories about Krishna teach Hindus?                      How does the belief that God is present in all people impact the way Hindus behave?                      What are the different ways the Hindu festival of Holi is celebrated?                      What is the importance of colour in Holi?                      How do stories teach important 'truths' for all people?                      How do we pass on traditions and values through celebrating together?                      What are your 'truths'?</p>
Key Learning	<ul style="list-style-type: none"> <li>- Explain the difference between fact, opinion and belief and consider differing interpretations of the word miracle</li> <li>- Retell a selection of miracle stories - and explain what these might reveal to Christians about the nature of Jesus</li> <li>- Describe why some Christians might go on pilgrimage to places associated with miraculous events - and the impact this could have on prayer</li> <li>- Reflect on how they make decisions about what is/is not true and discuss their own beliefs</li> </ul>	<ul style="list-style-type: none"> <li>- Consider the different ways that myth and stories are and used - explaining how a 'truth' might be told within a story</li> <li>- Describe Christian beliefs about sin and forgiveness</li> <li>- Describe and explain the teaching from Genesis 3 - of how Adam and Even disobeyed God</li> <li>- Analyse and interpret the Lord's Prayer - and what guidance it provides for Christians</li> <li>- Suggest things that might lead Christians into temptation in the modern world - and how and why they might try to resist these temptations</li> <li>- Consider how they decide what is 'true' - and how there might be different types of truth</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss where people might look to for guidance about how to live - consider a range of sources of wisdom and authority</li> <li>- Explain how and why the Qur'an is a source of guidance for Muslims - explaining the impact of believing the Qur'an is divine revelation</li> <li>- Describe and explain what Muslims believe when they describe Muhammad (pbuh) as the seal of the prophets</li> <li>- Explain how the teachings of the Qur'an might influence the actions and choices of a Muslim</li> <li>- Discuss who or what has guided them in their own beliefs, values and commitments</li> <li>- Reflect on what 'ultimate authority' might mean for them</li> </ul>	<ul style="list-style-type: none"> <li>- Explain how festivals and celebrations can be ways for communities and societies to pass on values, guidance and traditions</li> <li>- Explain Hindu beliefs about Krishna and what stories about Krishna might teach Hindus</li> <li>- Describe and explain what the festival of Holi is and suggest why there might be differences in how festivals are celebrated in India and the UK</li> <li>- Discuss and debate things that they consider to be true that others might disagree with</li> </ul>
Vocabulary	Miracle, pilgrimage, Jesus as God incarnate, divine, resurrection, Holy Land, miraculous events	Guidance, Lord's Prayer, sin, temptation, forgive, right and wrong, truth, free will, reconciliation, confession, greed, selfishness, temptation, consequences, disobey	Law, The Night of Power (Laylat Ul-Qadr), divine revelation, advice, Prophet Muhammad, Ultimate Authority, Abrahamic faiths (Judaism, Christianity and Islam), respect, govern, seal of the Prophets	Krishna, Holi, atman, incarnation, devotion, symbolism of colour, equality, Namaste, loyalty, traditions



Field of Enquiry: **Shared human experience** / **Beliefs and values** / **Living religious traditions** / **Search for personal meaning**

	Christianity – Jesus	Christianity – God	Islam	Hindu dharma
Is life like a journey?	<p><b>Why do Christians believe Good Friday is ‘good’?</b> How do Christians find hope and comfort in the death and resurrection of Jesus? How do Christians celebrate the events of Holy Week? What is the Eucharist? How are Christian beliefs different about the Eucharist? What do people mean when they say ‘suffering makes you stronger’? Who or what provides people with hope and comfort in difficult times? How do you cope with difficulties in life?</p>	<p><b>How do Christians mark ‘turning points’ on the journey of life?</b> How do rituals and rites of passage reflect beliefs in Christians? What differing Christian views are there towards infant baptism? Why are sacraments an important part of Christian life? What important events have happened in your life? What is worth celebrating? How do you decide what’s worth being part of?</p>	<p><b>What is Hajj and why is it important to Muslims?</b> Why are the Five Pillars of Islam significant? Why do Muslims believe Ummah is important? Describe and explain the importance of Hajj. Why is it important for a Muslim to go on hajj? Why is guidance helpful for life? Where can guidance be found? What support and guidance might you need in the future?</p>	<p><b>Is there one journey or many?</b> What is the concept of Moksha? What do Hindus believe about karma and reincarnation? Why are rites of passage important to Hindus? What is Hindu dharma? How do humans change during the journey of life? Is there an ultimate purpose to human life – if so, what? Do we have a duty to the people we meet on life’s journey? Do you have a sense of purpose?</p>
Key Learning	<ul style="list-style-type: none"> <li>- Consider how people might mature and become stronger through overcoming difficulties</li> <li>- Explain how beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times                             <ul style="list-style-type: none"> <li>- Explain how and why Christian individuals and communities celebrate the events of Holy Week</li> </ul> </li> <li>- Explain different Christian beliefs about the Eucharist and its importance</li> <li>- Raise questions and discuss the extent to which they agree that 'suffering makes you stronger'</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss changes and key events in a human’s life and consider the value of celebrating particular landmarks                             <ul style="list-style-type: none"> <li>- Explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God</li> <li>- Explain how rituals differ between different Christian denominations (e.g. infant baptism/believer's baptism)</li> </ul> </li> <li>- Analyse the importance of Christian rites of passage (explaining the symbolism of words and actions used) as an expression of faith</li> <li>- Discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss the various events that might happen on the journey of life and how people might change over their life, considering support they might need                             <ul style="list-style-type: none"> <li>- Analyse the Five Pillars of Islam and how they are linked and explain how beliefs and values of Islam help to guide Muslims</li> </ul> </li> <li>- Describe and explain the importance of Hajj, including the practices, rituals and impact                             <ul style="list-style-type: none"> <li>- Consider how they have changed, how they will continue to change and support</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Discuss the special milestones that we might celebrate during a person's lifetime                             <ul style="list-style-type: none"> <li>- Analyse Hindu beliefs about samsara, karma and moksha and how these are linked - and how these affect the way a Hindu lives</li> </ul> </li> <li>- Describe and explain the four ashramas in the life of a Hindu and how samskaras help prepare Hindus for these</li> <li>- Ask and respond thoughtfully to questions about their own journey of life                             <ul style="list-style-type: none"> <li>- Consider how events and influences so far have shaped them and consider how what they have learnt will prepare them for the future</li> </ul> </li> </ul>
Vocabulary	Holy week, Good Friday, Easter, suffering, resurrection, courage, hope, comfort, Eucharist, disciple, stations of the cross	Sacraments, ritual, rite of passage, ceremony, differing views, challenges, responsibility, commitment, symbolism, baptism, believer’s, confirmation	Hajj, Ummah, pilgrimage, Mecca, intention, diverse community, guide, Five Pillars, guidance	Karma, reincarnation, Moksha, atman, purpose, dharma, death and rebirth, sacred, ceremony, duty, rite of passage



# Ecounter Experiences of other Wolrd Faiths & Philosphical Aspects

'Working together to achieve success'



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Buddhism	<p>Assembly – May Buddha Day</p> <p>Buddhism – Visitor How do some people behave because they believe in God?</p>	<p>Assembly – May Buddha Day</p>	<p>Assembly – May Buddha Day</p> <p>Buddhism – Visitor Who should we follow?</p>	<p>Assembly – May Buddha Day</p>	<p>Assembly – May Buddha Day</p> <p>Buddhism – Visitor What can stories teach us?</p>	<p>Assembly – May Buddha Day</p> <p>Buddhism – Visitor What do we mean by a good life ?</p>
Sikhism	<p>Assembly – Feb</p>	<p>Assembly – Feb</p> <p>Sikhism – Visitor Does worship help people?</p>	<p>Assembly – Feb</p> <p>Sikhism – Visitor Why are the Gurus important to Sikhs?</p>	<p>Assembly – Feb</p> <p>Sikhism – Visitor How do Sikhs express their beliefs and values?</p>	<p>Assembly – Feb</p>	<p>Assembly – Feb</p>
Judaism	<p>Assembly – Dec Hannukah</p> <p>Judaism – Visitor Why might some people put their trust in God?</p>	<p>Assembly – Dec Hannukah</p> <p>Judaism – Visitor What aspects of life really matter?</p>	<p>Assembly- Dec Hannukah</p>	<p>Assembly- Dec Hannukah</p> <p>Judaism – Visitor How do religious families and communities practise their faith and what contributions does this make to society?</p>	<p>Assembly- Dec Hannukah</p> <p>Judaism – Visitor Do people need laws to guide them?</p>	<p>Assembly- Dec Hannukah</p>

Humanism	<p><b>Years 1 to 5</b> Assembly- Jan</p>	<p><b>Year 6</b> Assembly- Jan</p> <p>What makes a good life? Humanism is not a religion but a philosophy – believing that people should live their best lives for themselves and others, including the world around them.</p>
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